"Халықаралық ақпараттық технологиялар университеті" АҚ

AGREED

Chairman of the
Educational and Methodological
Council of JSC «International Information
Technology University»

Mustafina A.

«12» December 2024 Protocol of the EMC № 3

APPROVED

Chairman of the Board-Rector of JSC «International Information Technology University»

Issakhov A.

28% Lebruary 2025 Protocol of the AC № 10

EDUCATIONAL PROGRAM

7M04101 Project Management (1)

Code and classification of the field of education: 7M04 Business, management and law

Code and classification of training areas: 7M041 Business and management

Group of educational programs: M072 Management

ISCED level: 7

NRC level: 7

ORK level: 7

Awarded academic degree: Master of Business and Management in the educational program

"7M04110 Project Management (1)"

Duration of study: 1 year

Amount of credits: 60 ECTS

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Code and

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of

the

educational

program:

7M04101 Project management (1)

№	Educational program developers (Position, scientific degree, academic degree, Full name)	Signature
1	Shildibekov Y.Zh., Associate Professor, Department of Economics and Business, JSC International University of Information Technology	0

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1. Description of the educational program

This educational program "Project Management (1)" is developed on the basis of the main regulatory documents that determine the content of training in the specialty 6M051800-Project Management:

- > "On approval of state compulsory standards of education at all levels of education" Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604.
- ➤ "On Approval of the Model Rules for the Activities of Educational Organizations of the Relevant Types and Types" Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595.
- Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III "On Education" (as amended and supplemented as of 03.05.2022);
- "On Approval of the Rules for the Organization of the Educational Process on Credit Learning Technology" Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152.

The program is designed to implement the principles of the democratic nature of education management, expanding the boundaries of academic freedom and the powers of educational institutions, which will ensure the training of elite, highly motivated personnel for innovative and knowledge-intensive sectors of the economy.

The educational program ensures the application of an individual approach to students, ensures the transformation of professional competencies from professional standards and qualification standards to learning outcomes. Student-centered learning is provided - the principle of education, which involves a shift in emphasis in the educational process from teaching (as the main role of the teaching staff in the "translation" of knowledge) to teaching (as an active educational activity of the student);

On the basis of this educational program, the educational organization develops working curricula and programs using appropriate methodological recommendations for working educational and methodological documentation.

The educational program "Project Management (1)" was developed on the basis of an analysis of the labor functions of professional standards in the field of project management for the 7th level of qualification (master, practical experience). The developed educational program "Project Management" meets the needs of stakeholders (students, employers, the state) and external qualification requirements.

Experts in the field of project management participated in the development of the educational program.

2. The purpose and objectives of the educational program

The purpose of the EP - training of highly qualified specialists with knowledge of technical skills in project management, program and project portfolio, strategic management and business management skills, and leadership skills (according to the PMI talent triangle), capable of professionally solving tasks at all stages of the project, program or project portfolio in organizations of any type and areas of activity..

AP objectives:

- 1. obtaining a full-fledged, high-quality specialized and scientific-pedagogical education, professional competence in the field of economics, management and organization of production;
- 2. acquisition of a high general intellectual level of development through the study of a cycle of basic disciplines, study of English, teaching individual disciplines in English, providing the opportunity to reveal personal qualities and creative abilities thanks to modern educational teaching technologies.

	optimize projects in various fields, using critical and systems thinking, digital technologies and risk assessment methods, ensuring sustainable development and innovative growth of organizations.

4. Professional standards (PS), profession cards, labor functions

No	PS name	Profession card	Labor functions
1	Professional standard: for teachers (teaching staff) of higher and (or) postgraduate education institutions	Lecturer, assistant in the field of education, OVPO Lecturer, Senior Lecturer in Education, OVPO Lecturer, Assistant Professor in Education, OVPO Lecturer, Associate Professor (Associate Professor) in the field of education, OVPO Lecturer, Associate Professor, Professor in Education, OVPO Teacher, professor in the field of education, OVPO Teacher, professor in the field of education, OVPO	Labor Function 1: Training Labor Function 2: Conducting Scientific Research Labor function 3: Implementation of scientific and methodological work Labor function 4: Socialization of studying youth Additional Labor function 1: Interaction with stakeholders of higher and postgraduate education

6. List of learning outcomes of the OP

LO1: Use new and systematize existing knowledge, conduct business negotiations, possess interpersonal communication skills, read, write, speak and understand business English.

LO2: Use the skills of self-organization, self-education, leadership and motivation of others; work in a team, tolerantly perceiving social, ethnic, confessional and cultural differences; conduct negotiations, discussions and other types of communication.

LO3: Analyze the factors of the internal and external environment of companies, use the skills of management of company, draw up strategies for the development of a company.

LO4: Conduct marketing research in the market of goods and services; model and determine the stages of project life cycle according to economic and financial criteria.

LO5: Understand the basics of project, program and portfolio management; use the tools and methods of project management; evaluate the project documentation.

LO6: Understand the basics of project integration and evaluate the project content; draw up a project plan; analuze the project investment; manage the project cost and procurement, the project the quality and risks.

LO7: Evaluate and manage the project team; manage stakeholders; use information technologies and flexible approach to project management.

7. Matrix of correlation of learning outcomes of the educational program with the formed competencies (V)

	LO1	LO2	LO3	LO4	LO5	LO6	LO7
BC 1		V		7			
BC 2			V				
BC 3		V		V			
BC 4	-		V	V		V	
BC 5			V		V		V
BC 6						V	
PC 1		V					
PC 2			V				
PC 3				V			
PC 4		V		V			
PC 5		V			V		
PC 6					V	V	V
PC 7		V	V				
PC 8				V	V		

8. Relationship of RO with labor functions

№	LO	Labor functions
1	LO1. Know the basics of project management, master management methods, maintain documentation, conduct marketing research	Conducting scientific research; Training; Interacting with stakeholders
2	LO2. Have team management skills, work with stakeholders, apply IT and flexible approaches	Training; Socialization of youth; Interaction with stakeholders
3	LO3. Analysis of internal and external environment, financial analysis, development of strategies	Conducting scientific research; Scientific and methodological work
4	LO4. Content management, planning, investment analysis, risk and quality management	Conducting scientific research; Training; Scientific and methodological work
5	LO5. Research, Negotiations, Interpersonal	Conducting scientific research;

		project planning; correctness of investment analysis; consideration of risks and quality	assignments; case analysis; project plan defense
PC 5	LO2,	Effective team management; use of agile	Business games; group work;
*	LO5	methodologies; work with stakeholders; scientific research effectiveness; negotiation skills; business English literacy	project defense; scientific articles; presentations; role-playing games; testing in English
PC 6	LO5, LO6, LO7	Scientific research effectiveness; negotiation skills; business English literacy; Ability to collect and analyze data; interpretation accuracy; use of modern tools; Level of self-organization; leadership; quality of teamwork	Scientific articles; presentations; role-playing games; testing in English; research projects; data analysis; working with software; group work; self-assessment; observation; trainings
PC 7	LO2, LO3	Effective team management; use of flexible methodologies; work with stakeholders; Ability to analyze the environment; adequacy of financial analysis; validity of strategies	Business games; group work; project defense; solving analytical problems; essay; presentation
PC 8	LO4, LO5	Quality of project planning; correctness of investment analysis; consideration of risks and quality; effectiveness of scientific research; negotiation skills; literacy in business English	Project assignments; case analysis; project plan defense; scientific articles; presentations; role-playing games; testing in English

Project cost and procurement

sound management information for design, development MGT77111** and management decision-making.

4	Business Process Management	Methods for solving economic problems in market conditions are considered. This course explores the basic principles, standards, technologies, and methodologies of business process modeling; methods of describing business processes are considered. The course consists of theoretical and practical parts. The practical part provides for the execution of tasks of analysis and modeling of business processes, Students also carry out independent work on	4	LO4	
		certain topics.			
		Cycle of major di			
		University com			
5	Theory and practice of project management	The main objective of this course is to study modern methodologies, principles, and tools required for defining and managing projects in complex environments, understand of the role of projects in organizational change and innovation, thorough understanding of the phases and activities of the project life cycle, thorough understanding of the concepts of stakeholders, project outputs vs. project outcomes, business case, work breakdown structure, planning & organising, project governance, risks, scope creep	5	LO5 LO6 LO7	Project Management Tools and Methods, Program and Portfolio Management
6	Project cost and procurement management	and changes. This course focuses on learning the techniques and knowledge of the basic principles of project costing and budgeting, including a detailed discussion of contract and procurement management. This course provides guidance on how to effectively manage the financial aspect of a project, including evaluating and selecting the right mix of projects using financial feasibility, tools for evaluating and budgeting projects, earned value methods for monitoring	5	LO4 LO6	

1.0	T 0					
10	Information	The course considers:	5	LO5	Theory and	
	technologies	Professional application		LO7	practice of	
	in project	software support for project		LO7		
	management	management information			project	
		support, interface and			management	
		configuration of MsProject				
		environment, creation of				
		project structure, definition of				
		project length, resource				
		allocation schedule, resource		*		
		list planning, resource				
		planning. The prospect of				
		training in the form of training				
		in the software system				
		MsProject does not work in the				
		MsProject project when				
		providing high speed and				
		operation.				
11	Tools and	The purpose of the course is to	5	LO5,	Theory and	
	methods of	form a system of knowledge	5	LO3,	practice of	
	project	for undergraduates in the field		LO7	project	
	management	of application of methods and			management	
		tools of project management,			management	2
		which allows in the future to				
		make specific management				
	- 5	decisions in the context of				
		project implementation.				
12	Industrial	Industrial practice of master's	4			
	Practice	students in the specialized field	4			
	11400100	is aimed at consolidating				
		theoretical knowledge,				
		developing professional				
		competencies, acquiring				
		practical experience, forming				
		research and management			*	-
		skills to solve real problems of				
13	Evnovimental	the organization.	10			
13	Experimental research work	Experimental research work of	13			
		a master's student includes				
	of a master	conducting scientific research,				
	student,	completing an internship,				
	including an	mastering analysis methods,		a		
	internship and	developing recommendations				
	a master"s	and completing a master's		i i		
	thesis	thesis with subsequent defense				
1.4	D	of the results.				
14	Preparation	The course examines the	8			
	and defense of	independent completion of a				
	a master's	master's thesis by a master's				
	thesis	student, the design and defense				
		of the thesis in accordance				
		with the internal requirements				
		of the university.		(A DDE)		
		Additional types of e				
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	Elective					

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12. Curriculum of the educational program (Platonus)

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	University component(BDFPC/UC)	0		0	0	0	0	0	0	0	0	0	0	0	0	0	
	Electives(BDFPC/ES)	0		0	0	0	0	0	0	0	0	0	0	0			
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	Core subjects(BDPD/CS)	0		0	0	0	0	0	0	0	0	0	0	0	0	0	
	University component(BDPD/UC)	0		0	0	0	0	0	0	0	0	0	0	0	0		
	Electives(BDPD/ES)	0		0	0	0	0	0	0	0	0	0	0	0	0	0	
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FA	Final attestation	8									240.0						
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