

AGREED By the Director of REDPRINT LLP (Digital Agency NIDGE)

> Ryskeldi M.M. 2024

By the Chairman of the Board - Rector of the JSC (International Information

Technology University» Khikmetov A.K.

2024

EDUCATIONAL PROGRAM

7M06106 «Data Science»

Code and classification of the field of education: 7M06 - Information and communication technologies

Code and classification of study area: 7M061 - Information and communication technologies

Group of educational programs: M094 - Information technologies

Level according to ISCE: 7

Level according to NQF: 7

Level according to SQF: 7

Duration of study: 2 years

Credits: 120

Content

ist of designations and abbreviations	3
1. Description of the educational program	4
2. Goals and objectives of the educational program	4
3. Passport of the educational program	5
3.1 General information	5
3.2 Correlation matrix of learning outcomes of the educational program with the formed competencies	9
3.3. Information about the modules of the educational program	.11
3.4. Information about the disciplines of the educational program	.13
4. Educational program curriculum	.16
5. Agreement sheet with the developers	.21

List of designations and abbreviations

CD Cycle of core disciplines
BC Basic competency
BM Basic module

UC University component HE Higher education

NMS National Mandatory Standards of Higher and Post-Graduate Education

ATT Additional types of training

EQF European qualifications framework EFE European foundation for education KSA Knowledge, Skills and Abilities

FA Final attestation OC Optional component

ISCED International Standard Classification of Education

NQF National qualifications framework NQS National qualifications system GHM General humanitarian module

RC Required component GEM General education module

GED Cycle of general education disciplines

AP Academic program

GPM General professional module
SQF Sectoral qualifications framework
GEC General education competence
PD Cycle of profiling disciplines
PI Professional internship

PI Professional internship
PS Professional standard
PE Postgraduate education
PC Professional competence
PM Professional module
LO Learning outcome

QMS Quality Management System

RW Research work

JSC «IITU» _____4

1. Description of the educational program

Data Science is the science of methods for data analysis and extraction of valuable information and knowledge from them. It closely intersects with such areas as Machine Learning, Cognitive Science and, of course, Big Data. During the mass spread of technology, people have generated a huge amount of data. It is Big Data. And they can be of great use if properly processed. At all times before, computers received new opportunities through programming — a person created understandable algorithms for the machine, which led to the expected result. This approach is outdated.

For effective work with the big data another approach is needed, it was machine learning. In this case, a person only gives the computer some input, but the results of this algorithm are not determined by the person. Man determines how the machine learns, but the machine learns by itself; it comes to certain answers and analyzes them. Neural networks are self-learning networks (i.e. Machine Learning technology), arranged in the image and likeness of the human brain, which use Big Data as the material on which they learn. In other words, it is Data Science product.

All listed Science sections are studied in the EP "Data Science".

2. Goals and objectives of the educational program

The goal of the "Data Science" educational program is to study undergraduates of machine learning, deep learning and neural networks.

The objectives of the "Data Science" educational program are:

- Receiving a good training in databases by master students.
- Learning the machine learning methods by master students.
- Study of the main methods of deep learning
- Getting skills to work with neural networks.

JSC «IITU» _____5

3. Passport of the educational program

3.1 General information

Code and classification of the field of education 7M06 - Information and communication technologies 2	No	Field name	Note
Code and classification of study areas TM061 Information and communication technologies		Code and classification of the field	7M06 – Information and communication
areas technologies 3 Educational programs group 4 Name of the educational program 5 Purpose of the EP The purpose of the educational program 6 Type of Educational Program Current (Innovative) Qualification characteristics of the EP graduate 7 Field of professional activity of an EP graduate 8 Objects of professional activity of EP graduates 9 Subject of professional activity 10 Types of professional activity 10 Types of professional activities of EP graduates 11 Functions of professional activity of EP graduates 12 Level according to NQF 13 Level according to NQF 7 The purpose of the educational program "Data Science" 17 Tymoso of the educational program (Tymoration) technologies 18 Objects of the EP graduate 18 Objects of professional activity of EP graduates 19 Subject of professional activity 10 Types of professional activity 10 Types of professional activities of EP graduates 11 Functions of professional activity of EP graduate 12 Level according to NQF 13 Level according to SQF 17 Tymore of the educational program (Tymoration technologics of the educational program (Tymoration) technologies 10 Types of professional activity of an EP graduate 11 Functions of professional activity of an EP graduate 12 Level according to NQF 13 Level according to SQF 14 Level according to SQF 15 Valoria (Tymoration) techucational program (Tymoration) and nead activity to facility according to SQF 16 Valoria (Tymoration) techucational program (Tymoration) techucational activities of the graduate: 17 Profunction and technological; 18 Evel according to SQF 19 Valoria (Tymoration) techucation activity of a professional activity: 19 Valoria (Tymoration) techucation in techucation activities of the graduate: 10 Types of professional activity of an EP graduate 10 Types of professional activity of activity of according to SQF 10 Valoria (Tym		of education	
3	2	Code and classification of study	7M061 - Information and communication
Name of the educational program 7M06106 «Data Science»		areas	technologies
The purpose of the educational program "Dat Science" is to study undergraduates of machin learning, deep learning and neural networks.	3	Educational programs group	094 Information technologies
Science" is to study undergraduates of machin learning, deep learning and neural networks. Current (Innovative) Qualification characteristics of the EP graduate Field of professional activity of an EP graduate Field of professional activity of an EP graduate Objects of professional activity of EP graduates Solve production and business entities of all forms of ownership, government bodies regulating the economy, and research institutions. Bobjects of professional activity of EP graduates Scientific institutes and organizations of various forms of ownership that use large amounts of data in digite form, requiring their structuring and analysis to solve production and management problems; Scientific institutes and organizations developing implementing and operating intelligent systems for predicting new results and making recommendation to optimize various processes and production Mathematical, information, software, linguistic technical, organizational, and legal support: - big data processing software, - intelligent strategic assessment systems including technologies for design, development implementation, maintenance and operation. Types of professional activities of EP graduates Types of professional activities of EP graduates - production and technological; - experimental research; - educational; - organizational and managerial. Functions of professional activity of an EP graduate The sphere of professional activity of an EP graduate Functions of a graduate's professional activity: - design; - programming; - administration; - support; - testing. Level according to NQF Testing.	4	Name of the educational program	7M06106 «Data Science»
Provided the professional activity of an EP graduate		-	
Field of professional activity of an EP graduate The sphere of professional activity of graduates institutions and business entities of all forms of ownership, government bodies regulating the economy, and research institutions. By Objects of professional activity of EP graduates By Object of professional activity of EP graduates By Object of professional activity By Object of professional activity of activities and organizational activities of the graduate activities of the graduate: By Object of professional activities of EP graduates By Object of professional activities of EP graduates By Object of professional activities of EP graduate activities of EP graduates By Object of professional activities of EP graduates By Object of professional activities of EP graduate activities of the			,
graduate graduate institutions and business entities of all forms of ownership, government bodies regulating the economy, and research institutions. Enterprises and organizations of various forms of ownership that use large amounts of data in digitate form, requiring their structuring and analysis to solve production and management problems; Scientific institutes and organizations developing implementing and operating intelligent systems for predicting new results and making recommendation to optimize various processes and production Subject of professional activity Mathematical, information, software, linguistic technical, organizational, and legal support: big data processing software, intelligent strategic assessment systems including technologies for design, developmentimplementation, maintenance and operation. Types of professional activities of EP graduates Types of professional activities of the graduate: production and technological; experimental research; educational; organizational and managerial. Functions of professional activity of an EP graduate Functions of a graduate's professional activity: design; programming; administration; support; testing. Level according to ISCE 7 Level according to NQF 7 Level according to SQF 7			
graduates ownership that use large amounts of data in digitate form, requiring their structuring and analysis to solve production and management problems; Scientific institutes and organizations developing implementing and operating intelligent systems for predicting new results and making recommendation to optimize various processes and production Mathematical, information, software, linguistic technical, organizational, and legal support: big data processing software, intelligent strategic assessment systems including technologies for design, development implementation, maintenance and operation. Types of professional activities of EP graduates graduates Types of professional activities of the graduate: - experimental research; - educational; - organizational and managerial. Functions of professional activity of an EP graduate - programming; - administration; - support; - testing. Level according to ISCE Tunctions of professional ox NQF Tunctions ox professional p		graduate	economy, and research institutions.
Subject of professional activity Mathematical, information, software, linguistic technical, organizational, and legal support: - big data processing software, - intelligent strategic assessment systems including technologies for design, development implementation, maintenance and operation. Types of professional activities of EP graduates Types of professional activities of the graduate: - production and technological; - experimental research; - educational; - organizational and managerial. Functions of professional activity of an EP graduate and inistration; - programming; - administration; - support; - testing. Level according to ISCE Tuckled according to NQF Level according to SQF Table Level according to SQF	8	· · ·	Scientific institutes and organizations developing, implementing and operating intelligent systems for predicting new results and making recommendations
graduates - production and technological; - experimental research; - educational; - organizational and managerial. Functions of professional activity of an EP graduate - design; - programming; - administration; - support; - testing. Level according to ISCE T Level according to NQF T Level according to SQF 7	9	Subject of professional activity	Mathematical, information, software, linguistic, technical, organizational, and legal support: - big data processing software, - intelligent strategic assessment systems, including technologies for design, development,
an EP graduate - design; - programming; - administration; - support; - testing. 12 Level according to ISCE 7 13 Level according to NQF 7 14 Level according to SQF 7	10	*1 1	Types of professional activities of the graduate: - production and technological; - experimental research; - educational;
12Level according to ISCE713Level according to NQF714Level according to SQF7	11	<u>*</u>	- design; - programming; - administration; - support;
13 Level according to NQF 7 14 Level according to SQF 7	12	Level according to ISCE	
14 Level according to SQF 7	13		7
			7
	15	Number of credits	120

Master of Technical Sciences/Master of Engineering

and Technology in the educational program «7M06106 - Data Science»

Academic degree awarded

16

	«/M00100 - Data Science»
17	List of competences of the educational program:
	GEC1: To know: social and ethical values based on public opinion, traditions, customs,
	social norms and be guided by them in their professional activities; traditions and culture of
	the people of Kazakhstan; human and civil rights and freedoms; the foundations of the legal
	system and legislation of Kazakhstan; trends in social development of society; the basics of
	physical culture and the principles of a healthy lifestyle.
	GEC2: Have an idea about: the ethical and spiritual values; the sociological approach to
	personality, the basic laws and forms of regulation of social behavior; the nature of power
	and political life, political relationship and processes, the role of political systems in society
	and different social groups; the role of consciousness and self-awareness in behavior,
	communication and activities of people, the formation and development of personality.
	GEC3: Possess: ethical and legal norms of behavior; a system of practical knowledge and
	skills ensuring the acquisition, development, improvement and activation of psychophysical
	abilities and qualities, the acquisition, preservation and strengthening of health, the ability to
	work in a team, correctly defend their point of view, propose new solutions.
	GEC4: Ability to write and oral communication in the state language and the language of
	international communication; ability to logically correct, reasoned and clearly build oral and
	written speech; readiness to use one of the foreign languages
	GEC5: Ability to use modern information technologies, manage information using business
	application programs; use network computer technologies, databases and application
	packages in their subject area
	GEC6: To be competent to model financial and economic processes to solve specific
	problems
	GEC7: The ability to predict financial and economic data using modern information
	technologies, computer technologies, databases and application packages programs in their
	subject area BC1: The ability to actually use the state language, the language of international
	, , , , , , , , , , , , , , , , , , , ,
	communication and foreign language in professional activities. BC2: Ability to understand the basics of economic knowledge, scientific ideas about finance,
	economics.
	BC3: Ability to professional use of modern equipment, devices, network components,
	computer systems (in accordance with the objectives of the program), as well as use the rules
	of safety, industrial hygiene, fire safety and labour protection standards. BC4: Ability to possess skills of using algorithms and programs for calculating parameters
	of business processes.
	±
	BC5: The ability to use the basic provisions and methods for solving problems, the ability
	to carry out project documentation in the software environment of computer graphics for
	various types of projects. PC6: The ability to be competent in the choice of methods for
	BC6: The ability to be competent in the choice of mathematical modeling methods for
	solving specific problems, including the willingness to identify the natural scientific essence
	of the problems arising in the course of professional activity, and the ability to involve the
	appropriate physical and mathematical apparatus to solve it.
	BC7: The ability to develop information and software information systems based on modern
	methods and development tools.
	BC8: Ability to find limits, uncover uncertainties; differentiate and integrate basic
	elementary functions; investigate functions using differential calculus; apply the methods of
	differential and integral calculus in solving applied problems. be able to classify differential
	equations and apply the necessary methods to solve these equations; solve linear differential

equations of order n and systems of linear equations with constant coefficients; find the quiescent points of the autonomous system.

PC1: The ability to create mathematical models using the methods of modern information technologies

PC2: The ability to model problems of pollution of ecological systems and forecast cause-and-effect relationships in the ecological system

PC3: The ability to model energetical problems

PC4: The ability to build the problem solution algorithm

PC5: The ability to apply the software programs to solve the problem

PC6: The ability to build 3D visualizations.

18 Educational program learning outcomes

LO1: Argue the choice of basic standards, principles and design patterns, methods, tools and programming languages, including choosing methods and tools for building information security systems of modern ICT.

LO2: Apply mathematical models and methods of various processes

LO3: Create mathematical models using the methods of modern information technologies.

LO4: Build a mathematical model of energy problems

LO5: Develop and / or use software, hardware, information, mathematical, and functional support for information systems, including algorithms and methods of information security

LO6: Demonstrate communication skills, initiative and psychological preparedness for work, including when working in a team and to make managerial and technical decisions

LO7: Build 3D visualizations

LO8: Extract the desired information from various sources, including information flows in real time

LO9: Apply research methodology in the field of data science

LO10: Solve applied problems of data processing and analysis in order to identify hidden dependencies in them

LO11: Carry out a comprehensive analysis and analytically summarize the results of scientific research using modern achievements of science and technology, skills of independent data collection, study, analysis and generalization.

19	Form of education	Full-Time				
20	Languages of education	Russian, Kazakh, English				
21	EP's strategic partners	REDPRINT LLP (Digital Agency NIDGE)				
22	Developer (s) and authors:	JSC International Information Technology University, MCM Department: - Rysbaiuly B Ydyrys A.Zh Nurtas M.				

JSC «IITU» _____8

 $Table\ of\ relationships\ between\ competencies,\ learning\ outcomes,\ assessment\ methods\ and\ criteria$

Dublin descriptors	Competencies of an EP graduate	Competencies expressed in expected learning outcomes	Evaluation criteria	Name of assessment method
		Basic competenci	es	
		LO2	Knows the basic concepts of the area under study	Test
		LO3	Knows the basic concepts of the area under study	Case study
		LO8	Knows the basic concepts of the area under study	Test
Knowledge and understanding	BC2 BC6 BC8	LO4	Knows how to apply mathematical methods to solve various problems	Workbook
		LO5	Knows the basic concepts of the area under study	Case study
		LO11	Knows the basic concepts of the area under study	Control work
		LO9	Knows the basic concepts of the area under study	Case study
Putting knowledge and understanding into practice		LO1	Applies acquired knowledge to solve practical problems	Project
		LO2	Solve complex problems based on acquired knowledge	Multi-level tasks and assignments
		LO3	Applies acquired knowledge to solve practical problems	Project
		LO5	Applies acquired knowledge	Laboratory work
		LO6	Applies acquired knowledge to solve practical problems	Project
		LO9	Applies acquired knowledge to solve practical problems	Project
		LO10	Applies acquired knowledge to solve practical problems	Project
		LO11	Solve complex problems based on acquired knowledge	Multi-level tasks and assignments
Communication skills	BC1	LO1	Able to present his ideas in a compelling manner	Colloquium
	DC1	LO6	Able to communicate clearly in writing	Summary
		Professional compete		
Putting knowledge and understanding into practice	PC1 PC3	LO1	Applies acquired knowledge to solve practical problems	Project

	PC4 PC5	LO3	Applies acquired knowledge to solve	Project
			practical problems Applies acquired	Project
		LO8	knowledge to solve practical problems	3
		LO9	Applies acquired knowledge to solve practical problems	Calculation and graphic work
		LO5	Applies acquired knowledge	Laboratory work
		LO10	Applies acquired knowledge to solve practical problems	Project
		LO11	Applies acquired knowledge to solve practical problems	Project
		LO2	Able to present his ideas in a compelling manner	Laboratory work
Ability to make	DG2	LO8	Able to retrieve necessary information	Colloquium
judgments, evaluate ideas, and	PC2 PC6	LO9	Able to present his ideas in a compelling manner	Laboratory work
formulate conclusions	PC7	LO10	Able to present his ideas in a compelling manner	Laboratory work
		LO11	Able to retrieve necessary information	Colloquium
Self-learning	PC8	LO11	Able to apply acquired knowledge in the chosen additional educational program	Project

${\bf 3.2\ Correlation\ matrix\ of\ learning\ outcomes\ of\ the\ educational\ program\ with\ the\ formed\ competencies}$

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11
BC1	V					V					
BC2		V			V	V				V	
BC3	V		V				V				
BC4						V		V	V	V	
BC5	V	V	V	V							V
BC6		V	V					V			V
BC7			V				V				
BC8						V				V	V
PC1	V		V						V		
PC2						V			V	V	V
PC3								V			V
PC4				V	V	V					V
PC5			V				V		V	V	
PC6					V					V	

JSC «IITU» ______ 10

Organization of inclusive education

The educational program 7M06106 - "Data science" provides for the provision of educational services for persons with limited vision and speech and limited capabilities of the musculoskeletal system in accordance with medical indications. The organization of the educational process for persons with disabilities is regulated by the academic policy of the university. For students with special educational needs (SEN), if necessary, an individual curriculum can be developed with an individual schedule for attending classes. Maintenance of educational programs for persons with disabilities is implemented using e-learning and distance learning technologies (hereinafter referred to as DET). To ensure access to education for students with special education needs, the university uses a form of remote access for students to the resources of the educational portal through the website and personal accounts in www.platonus.iitu.edu.kz, MsTeams.

In order to adapt students with special education needs, the following is carried out:

- training to work in the information system on the website www.platonus.iitu.edu.kz, MsTeams;
 - training in working with the library's electronic catalogue.

3.3. Information about the modules of the educational program

Module code / Module name	Module code / Module name Module volume (work intensity) Learning outcomes				
		BASIC MODULES			
	4	Understands the meaning of world knowledge, analysis evaluation and comparison of various theoretical concepts in the field of scientific research. Knows critical analysis of current events. Works with scientific apparatus and sources.	Oral interview, testing, report, midterm calculation and graphic works	History and philosophy of science	
BM01 Pedagogical-language	4	Knows English as the language of communication in the scientific environment, sources of information and knowledge bases.	Seabare morns	Foreign Language (professional)	
module	4	They are competent in the field of scientific and scientific-pedagogical activity in the conditions of rapid updating and growth of information flows.		Higher school pedagogy	
	4	Team management. Able to conduct a professional and comprehensive analysis of problems in the relevant field.		Management psychology	
	5	Knows mathematical models of liquid and gas dynamics, physics, chemistry, biology, mechanics, Economics, Finance, which consist mainly of a system of differential equations, partial differential equations, stochastic equations, random processes.	Oral interview, testing, report, midterm calculation and	Methods of mathematical modeling	
BM02 Mathematical	5	Can use programming skills to build predictive models, visualize data, and work with neural networks.	graphic works	Python/R for data analysis	
modeling module	10	Know the theory of machine learning, including discriminant cluster and regression analysis, and master the skills of practical solutions to data mining problems.		Machine learning 1, 2	
	5	Develops software in the field of machine learning, a mathematical model of a neuron.		Problem of neural network retraining and data augmentation	

		PROFILING MODULES		
PM01 Elective disciplines	5	Has professional skills	Oral interview,	Elective discipline
module		1	testing, report,	№ 1
	5		midterm	Elective discipline
			calculation and	№ 2
	5		graphic works	Elective discipline
				№ 3
	5			Elective discipline
				№4
	5			Elective discipline
				№5
	5			Elective discipline
				№6
PM02 Scientific research	5	The study of types of scientific research, the methodology of scientific	Oral interview,	Fundamentals of
module		knowledge, research, the formation of conclusions and conclusions,	testing, report,	research work
		writing scientific articles and reports at the conference, summarizing	midterm	
		the results of research work in a dissertation, its structure and content.		
	4	Knows the organizational structure and complex of technical means	Report	Pedagogical practice
		of the information and analytical center (IAC) of organization.		
	8	Can identify the main tasks solved by the IAC.		Research practice
		Knows the mathematical support for the selected task (set of tasks or		
	24	subsystem) and software for the selected task (set of tasks or		
		subsystem), organizational and legal support for the selected task (set		Scientific research
		of tasks or subsystem). systematization and analysis of actual		work of a master's
		materials required for writing a course paper, scientific report, and		student
		internship report.		

3.4. Information about the disciplines of the educational program

No	Name of module	Brief description of discipline	Num	Forme	Prer	Post
312		(30-50 words)		d		TUST
	/ discipline	(30-30 words)	ber	-	equi	-
			of	compet	sites	requ
			credi	ences		isite
			ts	(codes)		S
		Basic disciplines				
	T	University component				
1.	History and philosophy of science	The main stages of development and paradigm change in the evolution of science, environment and innovation, the meaning of knowledge of the world, analysis, evaluation and comparison of various theoretical concepts in the field of scientific research, critical analysis of events, work with scientific apparatus and sources, scientific methods, analysis and	4	GEC1 GEC2	-	-
		synthesis, scientific ethics of a research				
2.	Foreign Language (professional)	scientist Language environment in the context of globalization and internationalization, English as the language of communication in the scientific environment, information sources and knowledge bases, a foreign language for scientific communication and international cooperation	4	BC1	-	-
3.	Higher school pedagogy	"Be competent: in the field of scientific and scientific-pedagogical activity in the conditions of rapid updating and growth of information flows, in conducting theoretical and experimental research; in matters of University training of specialists; responsibility and creative attitude to scientific and scientific-pedagogical activities."	4	GEC3	-	-
4.	Management psychology	"Leadership of management and team management; conducting professional and comprehensive analysis of problems in the relevant field; competence in interpersonal communication and human resource management; public speaking at international scientific forums, conferences and seminars; knowledge of patent search and experience in transmitting scientific information using modern information and innovative technologies; protection of intellectual property rights for scientific discoveries and developments."	4	GEC3	-	-
5.	Pedagogical practice	Practical skills and competencies in teaching at the university; responsibility and creative attitude to scientific and scientific-pedagogical activities.	4	GEC3	-	-
		The cycle of basic disciplines				
6.	Python/R for data analysis	Data science is one of the hottest areas today, and Python is one of the most popular tools for data analysis. In this course, you will learn how to use your	5	BC4	Progr ammi ng in	Mach ine Learn ing 1

	_					
		programming skills to build predictive models, visualize data, and work with			Pytho n	
		neural networks. The course is focused on				
		practice and will allow you to immediately				
		start working with data and building models.				
7.	Elective discipline	Master's students are given elective	5			
8.	№1 Elective discipline	courses to choose. Master's students are given elective	5			
	№3	courses to choose.				
9.	Elective discipline	Master's students are given elective	5			
	<u>№</u> 4	courses to choose.				
		Cycle of profiling disciplines University components				
10.	Machine Learning 1	This course focuses on the main types of	5	GEC5	Linea	Mach
10.	Machine Learning 1	tasks that can be solved using machine	3	GECS	r	ine
		learning — mainly classification,			algeb	Learn
		regression, and clustering. It provides			ra	ing 2
		knowledge of the main methods of			14	mg 2
		machine learning and their features,				
		teaches you how to evaluate the quality of				
		models and decide whether the model is				
		suitable for a specific task. Introduces				
		modern libraries that implement the				
		discussed models and methods for				
		evaluating their quality.				
11.	Methods of	The main mathematical models of fluid	5	BC6	Nume	Electi
	mathematical	and gas dynamics, physics, chemistry,			rical	ve
	modeling	biology, mechanics, economics, and			meth	discip
		finance consist mainly of a system of			ods	le
		differential equations, partial differential				from
		equations, stochastic equations, and				CED
		random processes. The modern theoretical				
		apparatus of mathematics does not allow us to obtain exact solutions to these				
		models in General cases. The role of				
		numerical methods and computational				
		experiments in the field of mathematical				
		modeling is great. Therefore, the purpose				
		of this course is to study approximate				
		methods for solving various applied				
		problems of hydrodynamics and gas				
		dynamics. Each method is accompanied				
		by the creation of an algorithm and the				
		development of a software product.				
		Various properties of the method and the				
		process under study are investigated on				
10	Ducklan: C 1	the base of computational experiments.	_	CECS	A 1*	
12.	Problem of neural	The first lesson on neural networks is an	5	GEC5	Appli	-
	network retraining	introduction to a niche, a developer's path			ed	
	and data augmentation	in machine learning, a mathematical model of a neuron, principles of neural			deep learni	
		network training, and training the first				
		neural network for digit recognition.			ng	
13.	Machine Learning 2	Processing large amounts of data (Big	5	BC7	Mach	_
10.	Trucinic Learning 2	Data) is a time – consuming process.		DC /	ine	
		Previously, for a computer to perform			Learn	
		even a simple task, the programmer had to			ing 1	
		write a detailed algorithm of actions. But			1115 1	
		now you can't make instructions and				
		configure the computer so that it is based				
		on the proposed data to look for patterns				
		and draw conclusions. This process is	l		1	

		called machine learning.			
14.	Research practice	The practice is supervised by the master's supervisor and the head of the research Department. The purpose of the research practice: systematization, expansion and consolidation of professional knowledge, the formation of undergraduates 'skills of conducting independent scientific work,	8		
		research and experimentation.			
		Cycle of profiling disciplines Elective components			
15.	Elective discipline№2	Master's students are given elective courses to choose.	5		-
16.	Elective discipline№5	Master's students are given elective courses to choose.	5		
17.	Elective discipline№6	Master's students are given elective courses to choose.	5		
18.	Fundamentals of research work	The study of types of scientific research, the methodology of scientific knowledge, research, the formation of conclusions and conclusions, writing scientific articles and reports at the conference, summarizing the results of research work in a dissertation, its structure and content.	5		
19.	Scientific research work of a master's student, including an internship and writing a master's thesis	Scientific research work of a master's student, including an internship and writing a master's thesis in 2-nd (2 credits), 3-rd (4 credits) and 4th semester (18 credits).	24		

4. Educational program curriculum

					<u> </u>	UC)	credits (ECTS)	Total number of academic hours		Numb ssroor		ırs		ber of nours	term, End-of- CP defense, P defense)	Code)
					D, PI	, OC,		demi	moc	Includi		;	urs		term, CP d	pline
Nº	Modul e code	Module name in three languages (kaz / rus / eng)	Disciplin e Code	Discipline name in three languages (kaz / rus / eng)	Cycles (RW, BD, PD)	Components (RC, OC, UC)	Components (RC Total number of cr		Total number of classroom hours	lectures	practical classes (sem.)	laboratory classes	Total number of SIS hours	Including TSIS	Form of control (Midterm, End- term, examination, CP defense differential test, DP defense)	Prerequisites (Discipline
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
				1 year 1 semester												
1	PM02	Fылыми-зерттеу модулі / Научно-исследовательский модуль / Scientific research module	RW7001	Магистранттың ғылыми-зерттеу жұмысы, оның ішінде тағылымдама және магистрлік диссертациясының орындалуы / Научно-исследовательская работа магистранта, включая прохождение стажировки и выполнение магистерской диссертации (НИРМ) / The research work of a student, including an internship and implementation of master's thesis	RW	RC	2	60	0	0	0	0	60	15	Report Dif.test	-
2	BM01	Педагогикалық-тілдік модуль / Педагогическо-языковой модуль / Pedagogical-language module	SPS7001	Тарих және ғылым философиясы / История и философия науки / History and philosophy of science	BD	UC	4	120	30	15	15	0	90	15	M, E, Exam	-
3	BM01	Педагогикалық-тілдік модуль / Педагогическо-языковой модуль / Pedagogical-language module	SPS7002	Жоғары мектеп педагогикасы / Педагогика высшей школы / High School of Pedagogy	BD	UC	4	120	30	15	15	0	90	15	M, E, Exam	-
4	BM02	Математикалық модельдеу модулі / Модуль математического моделирования / Mathematical modeling module	MAT750 8	Машиналық оқыту 1 / Машинное обучение 1 / Machine Learning 1	PD	UC	5	150	45	15	30	0	105	15	M, E, Exam	-

5	BM02	Математикалық модельдеу модулі / Модуль математического моделирования / Mathematical modeling module	MAT753	Математикалық модельдеудің әдістері / Методы математического моделирования / Methods of mathematical modelling		UC	5	150	45	15	30	0	105	15	M, E, Exam	
6	BM02	Математикалық модельдеу модулі / Модуль математического моделирования / Mathematical modeling module	MAT750 6	Деректерді талдау үшін Python/R / Python/R для анализа данных / Python/R for analysing data		OC	5	150	45	15	30	0	105	15	M, E, Exam	
7	PM01	Элективті пәндер модулі / Модуль элективных дисциплин / Elective disciplines module	MAT755 2	DS үшін Python көмегімен сандық модельдеу / Численное моделирование с использованием Python для DS / Numerical simulations using Python for DS		OC	5	150	45	15	30	0	105	15	M, E, Exam	
			MAT752 2	Компьютер көзқарасында терең оқыту / Глубокое обучение в компьютерном зрении / Deep Learning in computer vision												
			MAT754 2	DS үшін Мрі бар HPC-ге кіріспе / Введение в HPC с Мрі для DS / Introduction to HPC with Mpi for DS												
			MAT750 2	Деректер қоры: Жоғары деңгейлі / Базы данных: Продвинутый / Databases: Advanced												
			MAT753 2	Oracle database 11g: PLSQL негіздері (Oracle) / База данных Oracle 11g: Основы PLSQL (Oracle) / Oracle database 11g: PLSQL Fundamentals (Oracle)												
				Total for the 1 st semester:			30	900	240	90	15 0	0	660	105		
				2 semester												
8	PM02	Fылыми-зерттеу модулі / Научно-исследовательский модуль / Scientific research module	RW7002	Магистранттың ғылыми-зерттеу жұмысы, оның ішінде тағылымдама және магистрлік диссертациясының орындалуы / Научно-исследовательская работа магистранта, включая прохождение стажировки и выполнение магистерской диссертации (НИРМ) / The research work of a student, including an internship and implementation of master's thesis		RC	3	90	0	0	0	0	90	15	Report Dif.test	
9	BM01	Педагогикалық-тілдік модуль / Педагогическо-языковой модуль / Pedagogical-language module	LAN 7001A	Шет тілі (кәсіби) / Иностранный язык (профессиональный) / Foreign language (professional)		UC	4	120	30	15	15	0	90	15	M, E, Exam	-
10	BM01	Педагогикалық-тілдік модуль / Педагогическо-языковой	SPS7003	Басқару психологиясы / Психология управления / Psychology of management		UC	4	120	30	15	15	0	90	15	M, E, Exam	-

		модуль / Pedagogical-language module														
11	PM02	Fылыми-зерттеу модулі / Научно-исследовательский модуль / Scientific research module	PP7501	Педагогикалық тәжірибе / Педагогическая практика / Teaching practice	BD	UC	4	120	0	0	0	0	120	15	report	
12	BM02	Математикалық модельдеу модулі / Модуль математического моделирования / Mathematical modeling module	MAT751 0	Машиналық оқыту 2 / Машинное обучение 2 / Machine Learning 2	PD	UC	5	150	45	15	30	0	105	15	M, E, Exam	MA T75 08
13	PM02	Fылыми-зерттеу модулі / Научно-исследовательский модуль / Scientific research module	RM7502	Fылыми-зерттеу жұмысының негіздері / Основы научно-исследовательской работы / Fundamentals of research work		UC	5	150	45	15	30	0	105	15	M, E, Exam	
14	PM01	Элективті пәндер модулі / Модуль элективных дисциплин / Elective disciplines module	MAT753 6	Дербес туындылы теңдеулер үшін ақырлы айырымдар әдісі / Конечно-разностные методы для уравнений в частных производных / Finite-difference methods for partial differential equations	PD	OC	5	150	45	15	30	0	105	15	M, E, Exam	
			MAT755 6	Киберқауіпсіздікті математикалық модельдеу / Математическое моделирование кибербезопасности / Mathematical modeling of cybersecurity												
			MAT757 6	DS қосымшаларын оңтайландыру әдістері / Методы оптимизации для приложений DS / Optimization methods for DS applications												
			MAT756 6	Жоғары деңгейде деректерді зерттеу / Продвинутый анализ данных / Advanced Data Analysis												
				Total number for a 2 semester:			30	900	195	75	12 0	0	705	105		
				TOTAL NUMBER FOR THE 1 YEAR:			60	180 0	435	16 5	27 0	0	136 5	210		
				2 year												
15	PM02	Fылыми-зерттеу модулі / Научно-исследовательский модуль / Scientific research module	RW7003	3 semester Магистранттың ғылыми-зерттеу жұмысы, оның ішінде тағылымдама және магистрлік диссертациясының орындалуы / Научно-исследовательская работа магистранта, включая прохождение стажировки и выполнение магистерской диссертации (НИРМ) / The research work of	RW	RC	5	150	0	0	0	0	150	15	Report Dif.test	

				a student, including an internship and								ĺ				
16	BM02	Математикалық модельдеу модулі / Модуль математического моделирования / Mathematical modeling module	MAT750 9	implementation of master's thesis Нейрондық желілерді қайта дайындау, деректерді көбейту проблемасы / Проблема переобучения нейронных сетей, аугментация данных / The problem of retraining neural networks, data argumentation		UC	5	150	45	15	30	0	105	15	M, E, Exam	MA T75 10
17	PM01	Элективті пәндер модулі / Модуль элективных дисциплин / Elective disciplines module	MAT751 1 MAT750	Байестік статистика және талдау / Байесовская статистика и анализ / Bayesian statistics and analysis Қолданбалы көп өлшемді статистикалық талдау / Прикладной многомерный статистический анализ / Applied multivariate statistical analysis		OC	5	150	45	15	30	0	105	15	M, E, Exam	
18	PM01	Элективті пәндер модулі / Модуль элективных дисциплин / Elective disciplines module	MAT754 0 MAT754 3	Есептеу комбинаторикасын математикалық модельдеу / Математическое моделирование перечислительной комбинаторики / Mathematical modeling of enumerative combinatorics Әлеуметтік игілікке арналған жасанды интеллект / Искусственный интеллект для социального блага / Artificial Intelligence for Social Good	BD	OC	5	150	45	15	30	0	105	15	M, E, Exam	
19	PM01	Элективті пәндер модулі / Модуль элективных дисциплин / Elective disciplines module	MAT755 5 MAT754	Кері есептерді шешудегі машиналық оқыту әдістері / Методы машинного обучения в решениях обратных задач / Machine learning methods for solving inverse problems Параллельді есептеу / Параллельные вычисления / Parallel computation	PD	OC	5	150	45	15	30	0	105	15	M, E, Exam	
20	PM01	Элективті пәндер модулі / Модуль элективных дисциплин / Elective disciplines module	MAT750 5 MAT753 4	Колданбалы терең окыту / Прикладное глубокое обучение / Applied Deep Learning Деректерді зерттеу және визуализация / Исследовательский анализ и визуализация данных / Exploratory data analysis and visualization		OC	5	150	45	15	30	0	105	15	M, E, Exam	
				Total number for a 3 semester:			30	900	225	75	15 0	0	675	90		
				4 semester												
21	PM02	Fылыми-зерттеу модулі / Научно-исследовательский модуль / Scientific research module	RW7008	Магистранттың ғылыми-зерттеу жұмысы, оның ішінде тағылымдама және магистрлік диссертациясының орындалуы / Научно-исследовательская работа	RW	RC	14	420	0	0	0	0	420	15	Report Dif.test	

				магистранта, включая прохождение стажировки и выполнение магистерской диссертации (НИРМ) / The research work of a student, including an internship and implementation of master's thesis												
22	PM02	Fылыми-зерттеу модулі / Научно-исследовательский модуль / Scientific research module	PP7504	Зерттеу тәжірибесі / Исследовательская практика / Research practice	RW	UC	8	240	0	0	0	0	240	15	Report	
23				Магистрлік диссертацияны тіркеу және корғау / Оформление и защита магистерской диссертации / Registration and defense of a master's thesis			8	240	0	0	0	0	240	15	Defense MS thesis	
				Total number for a 4 semester:			30	900	0	0	0	0	900	45		
				TOTAL NUMBER FOR THE 2 YEAR:			60	180	225	75	15	0	157	135		
								0			0		5			
				TOTAL:			12	360	660	24	42	0	294	345		
							0	0		0	0		0			

Summary table of indicators of the amount of credits of the educational program in terms of cycles of disciplines and semesters of study

Cycle of disciplines / Semester	1 sem.	2 sem.	3 sem.	4 sem.	Total of credits ECTS	Note (Structure EP according to higher education NMS)
Cycle of basic disciplines (BD)	18	17	10		45	
- including a university component (BD UC)	8	12			20	
- including an optional component (BD OC)	10	5	10		25	
Cycle of profiling disciplines (PD)	10	10	15	8	43	
- including a university component (PD UC)	10	5	5	8	28	
- including an optional component (PD OC)		5	10		15	
Additional types of training	2	3	5	14	24	
Professional practice (PP)		4		8	12	
Final attestation (FA)					8	*No less than 8 cr.
TOTAL credits for the educational program	30	30	30	22	120	No less than 120 cr.

JSC «HTU»

5. Agreement sheet with the developers

Code and name of the educational program: 7M06106 «Data Science»

№	Position, scientific or academic degree, name and surname of the developer of the educational program	Date	Signature	Note
1	Professor, d.phm.s. Rysbaiuly B.			
2	Assistant professor, PhD Ydyrys A. Zh.			
3	Associative professor, PhD Nurtas M.			