

MAG'n'IT

Student Journal of the International Information Technology University

SPECIAL ISSUE

ALLVET



The ALLVET project is the creation of a system of interaction between secondary vocational education and higher vocational education.



CONTENT:

WHAT IS THE ALLVET PROJECT?.....	2
KICKOFF MEETING BY ALLVET PROJECT.....	3
ALLVET. ROUND TABLE DISCUSSION.....	4
INTERNATIONAL ONLINE CONFERENCE	
ERASMUS PROJECTS REUNION ROOMS.....	5
ALLVET PROJECT AND THE TEAM OF THE	
NARXOZ COLLEGE OF ECONOMICS.....	6
THE INVITATION OF THE DON STATE TECHNICAL UNIVERSITY.....	7
ASSEMBLY OF THE PEOPLES OF EURASIA.....	8
ROUND TABLE «DIGITAL TRANSFORMATION».....	9
INTERNATIONAL CONFERENCE «PROJECT ALLVET».....	10
PARTNER UNIVERSITIES OF THE «ALLVET» PROJECT.....	11
ALLVET AT THE IT UNIVERSITY.....	12
ALLVET AT NARKHOZ UNIVERSITY.....	13
ALLVET AT SDU UNIVERSITY.....	14
ALLVET AT THE DRESDEN UNIVERSITY OF TECHNOLOGY.....	15
ALLVET IN SOUTHEAST EUROPEAN RESEARCH CENTER.....	16
ALLVET IN UNIVERSITY OF DEUSTO.....	17
ALLVET IN EDGE HILL UNIVERSITY.....	18
ALLVET AT THE N.P. OGAREV MORDOVIAN STATE UNIVERSITY.....	19
ALLVET AT THE DON STATE TECHNICAL UNIVERSITY.....	20
ALLVET IN IKBFU.....	21
ALLVET AND THE BOLOGNA CLUB.....	22
ALLVET AND THE RUSSIAN REGISTER.....	23
CONTACTS.....	24

WHAT IS THE ALLVET PROJECT?

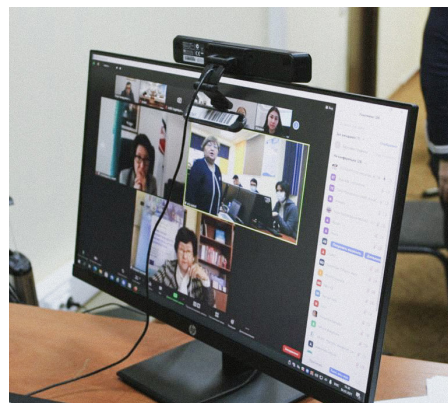
The Erasmus+ program, and students were able to study abroad for free and participate in scientific activities on a par with students from leading universities in the UK, Germany, Serbia and other countries. Every year, Erasmus+ brings to life more and more projects of different directions. One of these projects is ALLVET, which aims to create and strengthen the system of interaction between universities and colleges.



Within the framework of the European Commission's ERASMUS+ project "Creating a system of interaction between SPE and HPE that meets the principles of the Bologna Process, based on increasing the potential of SPE teachers" (ALLVET)

The ALLVET project is the creation of a system of interaction between secondary vocational education and higher vocational education that meets the principles of the Bologna Process, based on increasing the potential of teachers of secondary vocational education.

The main objective and comparability of national and international educational standards and teaching and learning tools of this project is: Create a platform for long-term cooperation between representatives of secondary vocational and higher education and effective implementation of teaching and learning tools in the educational process in accordance with the principles of the Bologna Process.



Another equally important aspect is the preparation of a group of experts with the competence to develop pedagogical modules in accordance with the norms of the European System of Transfer and Accumulation of credit units (ECTS) and the Tuning methodology (tuning of educational programs), for the training of teachers of secondary vocational education at the university.

Creation of the ALLVET information and consulting web space to ensure effective interaction between the academic community and the labor market in order to increase the competitiveness of graduates of secondary vocational and higher education institutions.

Simply put, ALLVET aims to create and strengthen a system of interaction between universities and colleges.

In its work, the Consortium adheres to the involvement in all modern educational technologies of the college system.

As well as providing opportunities for training, teachers.



KICKOFF MEETING BY ALLVET PROJECT

HE and VET alliance establishment according to Bologna Principles implementation via VET teachers' capacity building March 9-10, 2020 at the University of Kragujevac, Faculty of Technical Sciences. The launch meeting for the ALLVET project was held in Chachak.

ALLVET - Creation of a system of interaction between SPE and HPE that meets the principles of the Bologna process, based on increasing the potential of SPE teachers.

HE and VET alliance establishment according to Bologna Principles implementation via VET teachers' capacity building March 9-10, 2020 at the University of Kragujevac, Faculty of Technical Sciences. The launch meeting for the ALLVET project was held in Chachak.

This project is of great importance for improving not only higher education, but also for the development of secondary vocational education organizations, so the main platform for implementing the results of the project will be the colleges of the Republic of Kazakhstan. The staff of the Career Center of Narkhoz University participated in the preparation of the project application, and also contributed to the invitation to the consortium of high-class universities of Kazakhstan: SDU and IITU.

The purpose of this initial meeting is to ensure that all partners are aware of their role in achieving the project objectives, to introduce institutions, to establish criteria and procedures for information exchange between partners, governance and decision-making structures, and to define the functions of working groups as well as local coordinators of partner universities.

The meeting was attended by 5 universities of the European Union, 5 universities of Russia and 3 universities of Kazakhstan.

The participants of the meeting were warmly welcomed by the Dean of the Faculty, Professor, Dr. Daniela Milošević, Deputy Dean.

All partners made presentations of their universities, as well as shared information about their possible contribution to the development of the project.

The project coordinators gave detailed information about the project objectives, approximate planning for the implementation of all plans, Work Packages, and other necessary information.

The project participants discussed in great detail the issues of training modules preparation, their content, and the format of training documents preparation.

Financial issues, equipment purchase, training, and project management were also discussed in great detail.

Meeting results:

All members of the consortium are aware of the project's goals and methodology for achieving results.

All consortium partners understand the Quality Assurance (QA) objectives and can effectively use it as a process.

Separate steering groups of the EU and PC partners (one from each institution), as well as an Internal evaluation working group (IEWG), have been formed.



ALLVET. ROUND TABLE DISCUSSION

On October 15, as part of the Global Erasmus Day Day, MUI held an online meeting of the European partners of the Allvet project with students, university and college teachers, and the general public in order to familiarize them with the goals and objectives of the project for training college teachers. Daniela Milosevic, Project Manager, Dean of the Faculty of the University of Kragujevac, Professor, made a welcoming speech. The speaker of the round table was a professor of the University of Deusto (Spain) Ivan Dyukarev. He spoke about the Tuning methodology that has been tested in European universities, and the Deusto University in Spain has extensive experience in spreading this methodology of the competence approach in teaching students. The professor shared the specifics of this methodology with the audience.

Dear colleagues, partners, and friends! We are pleased to announce that) on October 15, 2020 the Kazakhstan consortium of the ALLVET project of the Erasmus+ program (HE and VET alliance establishment according to Bologna Principals implementation via VET teachers' capacity building -609952-EPP-1-2019-1-RS-EPPKA2-CBHE-JP)» consisting of: Narxoz University, international Information Technology University (ITU), Suleiman Demirel University (SDU) holds a Round table on: «Dissemination of information about projects under the Erasmus+ program: strategic cooperation, partnership expansion».

The round table will be attended by all Universities-members of the Kazakhstan consortium of the ALLVET project, as well as Danijela Milosevic - grantholder, coordinator of the ALLVET project (Cacak, Serbia) and Ivan Dyukarev – coordinator of the ALLVET Erasmus+ program from the University of Deusto (Bilbao, Spain). A post-release and conclusions adopted during the Round table will be published later. Sincerely, the ALLVET project team.

On October 15, as part of the Global Erasmus Day Day, MUI held an online meeting of the European partners of the Allvet project with students, university and college teachers, and the general public in order to familiarize them with the goals and objectives of the project for training college teachers.

Daniela Milosevic, Project Manager, Dean of the Faculty of the University of Kragujevac, Professor, made a welcoming speech.

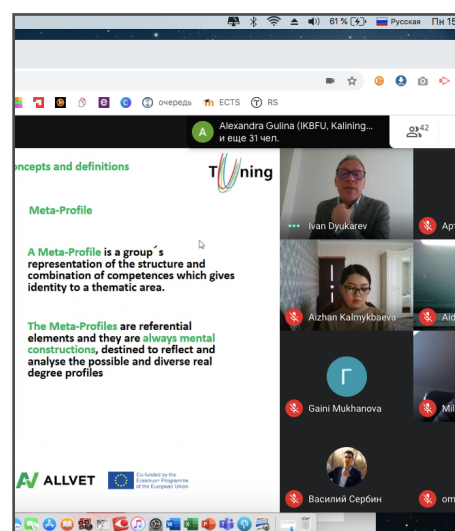
The speaker of the round table was a professor of the University of Deusto (Spain) Ivan Dyukarev.

He spoke about the Tuning methodology that has been tested in European universities, and the Deusto University in Spain has extensive experience in spreading this methodology of the competence approach in teaching students.

ALLVET - Creation of a system of interaction between SPE and HPE that meets the principles of the Bologna process, based on increasing the potential of SPE teachers.

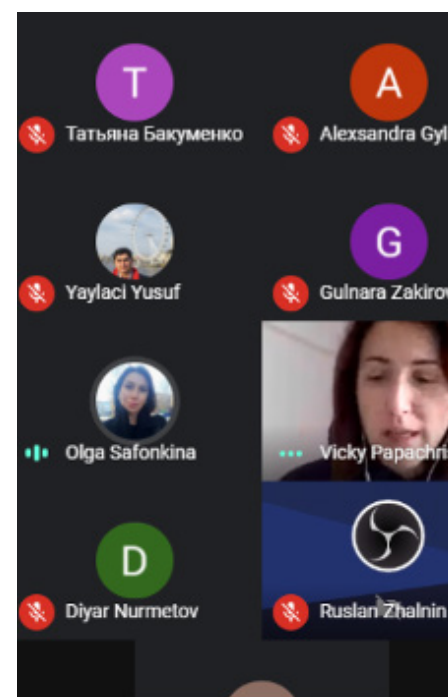
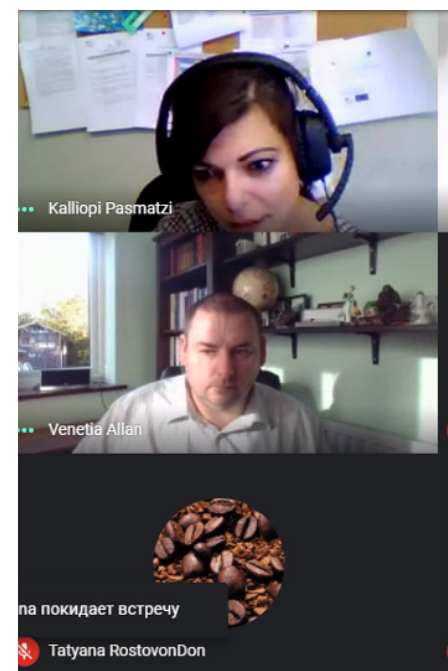
HE and VET alliance establishment according to Bologna Principals implementation via VET teachers' capacity building March 9-10, 2020 at the University of Kragujevac, Faculty of Technical Sciences. The launch meeting for the ALLVET project was held in Chachak.

This project is of great importance for improving not only higher education, but also for the development of secondary vocational education organizations, so the main platform for implementing the results of the project will be the colleges of the Republic of Kazakhstan. The staff of the Career Center of Narkhoz University participated in the preparation of the project application, and also contributed to the invitation to the consortium of high-class universities of Kazakhstan.



INTERNATIONAL ONLINE CONFERENCE ERASMUS PROJECTS REUNION ROOMS

Meetings and seminars of the Allvet project. The main goal of this project and online meetings is to promote the implementation of the Bologna Process through the creation of a system of interaction between secondary vocational and higher education based on the principles of transparency and comparability of national and international educational standards and teaching and learning tools. ONLINE CONFERENCE.



October 16, 2020 with great pleasure and pride Mukhanova Gaini-coordinator of the ALLVET project (609952-EPP-1-2019-1-RS-EPPKA2-CBHE-JP) Narxoz University, National project coordinator from Kazakhstan took part in the INTERNATIONAL ONLINE CONFERENCE ERASMUS PROJECTS REUNION ROOMS. The conference was organized by the Don State Technical University and the Association for Promoting the Internationalization of Education and the Export of Educational Services «Bologna Club» as part of the world festival #ErasmusDays 2020.

During the first session of the conference, the participants got acquainted with the results of the projects that were implemented in DSTU under the Erasmus+program.

The theme of the projects is striking in its diversity:

- development of cooperation on the «university – enterprise» model (UNISON project);
- creation of centers for the development of competencies and employment potential (COMPLETE project);
- Development of the industry qualification framework for the tourism industry (EURDIQ);
- creation of a system of recognition of informal / spontaneous learning in higher education (project VALERU).

Vice-Rector for International Affairs of DSTU - Svetlana Shvedova noted: «We are proud of DSTU's participation in the Erasmus+program projects.

This is a great opportunity to improve the quality of education and promote internationalization.

That is why we continue to strengthen cooperation with universities in Spain, Great Britain, Georgia, Armenia, Kazakhstan, Uzbekistan and other countries. We have many competencies and opportunities to work together and implement new ideas».

During the second session of the conference dedicated to the development of network partnership, the participants discussed the ideas of new joint projects and prospects for further cooperation.

The Reunion Rooms became an open platform for meeting representatives of universities in Russia, Kazakhstan, China, Austria, Germany, Greece, Georgia, Spain, Great Britain and other countries.

– Many thanks to the Don University for the excellent organization of such a large-scale event.

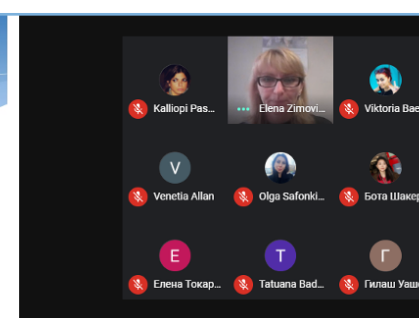
«Today we not only met with old friends and remembered our joint projects, we saw new opportunities for cooperation, discussed formats and areas of interaction»,

– Vice-Rector for Science and International Relations of the Kazakh Academy of Labor and Social Relations Gaini Mukhanova said, who also spoke about the sustainability of the COMPLETE project of the Erasmus + program

In Kazakhstan, trends for its further development in the direction of the initiative to create an Alliance of Career Centers.

Competence Development and Talent Management in Central Asia, which can include the Centers of Competence and Employment Potential Development (CCED) created within the framework of the COMPLETE project.

Special attention was paid to the following factors: the synergy of COMPLETE, as well as great, ALLVET projects.



ALLVET PROJECT AND THE TEAM OF THE NARXOZ COLLEGE OF ECONOMICS

ALLVET project and the team of the Narxoz College of Economics took over the partnership in the framework of the Digital School International Network Project On the initiative of the Don State Technical University and the South Region Media Park, which, with the support of the Rossotrudnichestvo grant program within the framework of the federal project «Human Resources for the Digital Economy» of the national program «Digital Economy of the Russian Federation», the Narxoz University Career Center became a partner of the International Network Project «DIGITAL SCHOOL». The project is aimed at developing digital literacy in the field of education, first of all, for schoolchildren from 10 years old and for students of colleges and lyceums.

This became possible within the framework of the systematic work of the Consortium of Kazakh partner universities under the ALLVET 609952-EPP-1-2019-1-RS-EPPKA2-CBHE-JP project «HE and VET alliance establishment according to Bologna Principals implementation via VET teachers capacity building» program Erasmus +. This project is aimed at reforming curricula and plans, training modules.

Training modules will be developed as part of the ALLVET project, all materials will be uploaded to a web platform created specifically for this project.

Thus, even before the official start of the ALLVET project, the Kazakhstani consortium of universities is joining the partnership within the Digital School project to start establishing communications and creating a network of colleges, in which the ALLVET project will be implemented.

The creation of a network of colleges interested in the ALLVET project and the training of students and teachers of colleges in digital literacy is an important part of the preparatory process before starting the project.

This is also due to the fact that the dissemination of information about the project, the creation of a network of interested colleges in Kazakhstan and beyond, maximizes the coverage of the project results.

Narxoz University has attracted as partners the Suleiman Demirel University, as well as the college operating under the SDU, as well as AUCA and the AUCA Innovation College.

On November 18 and 19, 2019, within the walls of Narxoz University, international speakers gave guest lectures and master classes: Oksana Tikhinya, Alexey Lysenko.

Speakers presented the project, held guest lectures for students of the Economic College at Narxoz. The lecture was attended by 532 college students. For two days, the speakers held interactive sessions in computer rooms on the basics of coding and software development, the use of digital opportunities to enhance cybersecurity in various fields of activity. Speaker Alexey Lysenko raised such issues as:

- the impact of the fourth industrial revolution on the transformation of industry and the emergence of «smart» enterprises;
- assessment of the implementation of distributed technologies and their impact on transparency and cybersecurity;
- discussed with the participants what information is, how to structure information, ways to visualize information, and also talked about how to generate ideas for an IT project, draw up a business plan and present your projects, and much more.

The main idea of the project of the International Network «Digital School» is to increase digital literacy among students of schools and colleges, as well as provide an opportunity for young talents to take part in the competition of IT projects.

The scope and geography of the project is wide enough. Note that prior to this, the organizers of the project conducted training in Uzbekistan, China, Spain, which further confirms the international status of the project.

Let's add that the Digital School project consists of several blocks:

- the first block: distance and distance learning, that is, educational technologies online at the level of schools, colleges and universities;
- the second block: the possibility of obtaining training material and access to it on IT technologies, digitalization, programming. Moreover, the levels of the programs are aimed at different categories of students;
- the third block: an opportunity to listen to guest speakers, take part in seminars and trainings on topical areas of digitalization;
- the fourth block: informing college students and schoolchildren about the future competition of IT projects «Digital School», which is organized within the framework of the current project.

Equal opportunities have been created for all participants in the competition, tasks are ranked according to categories and levels. The finalists of the competition will be provided with, accommodation.



THE INVITATION OF THE DON STATE TECHNICAL UNIVERSITY

At the invitation of the Don State Technical University in the period from 9 to 11 September 2020 Mukhanova Gaini - project coordinator ALLVET (609952-EPP-1-2019-1-RS-EPPKA2-CBHE-JP) at the Narxoz University, national project coordinator for Kazakhstan, as well as co-coordinator of the COMPLETE project of the Erasmus + programme, in which the Narxoz University participated along with DSTU and successfully completed the project, showing its high importance for the system of higher education, graduate employment and development in the process of training University students employability took part in the International online conference «Modelling of the process E4E (Education for employment): INNOVATIVE TRAINING PROGRAMS AND NETWORK PARTNERSHIPS». The Don State Technical University.

The international online conference was organized as part of the celebration of the 90th anniversary of DSTU.

- The organizers of the conference:
- Don State Technical University (Rostov-on-Don, Russia);
 - University of Kragujevac (Serbia);
 - University of Liepaja (Liepaja, Latvia). September 9-11, 2020

The conference included a plenary session, working and informational sessions dedicated to the development of interaction between vocational education and higher education, network partnership between universities and the labor market, and the development of a system of on-the-job training.

The event was attended by heads and representatives of universities, educational organizations and professional associations from a large number of countries: Russia, Belgium, Serbia, Spain, Great Britain, Germany, Greece, Latvia, Slovakia, Lithuania, Austria, Estonia, Armenia and Kazakhstan.

The speakers shared their own experience, strategic solutions and

best practices in the following:

1. Digitalization of vocational education: current state, problems and prospects.
2. Innovative training programs aimed at improving the employment opportunities and competitiveness of young professionals.
3. Forecasting the professional future of young people in the digital economy.
4. Network cooperation between representatives of the labor market and the academic community of professional and higher education.
5. Development of the system of on-the-job training as a tool for building the human resources potential of the region.

The conference is held within the framework of the projects of the Erasmus+ ALLVET program, as well as «Development of a flexible, innovative and practical base for on-the-job training in higher education in Armenia and Russia» (FlexWBL). Special attention was paid to the synergy of the COMPLETE and ALLVET projects. You can learn more about the conference by visiting the website: <https://e4e.donstu.ru/>



<p>September 9-11, 2020.pdf (стр. 4 из 5)</p>	
<p>Shvedova, Irina Maevskaya, Head of International Education Department DSTU, Bologna Club Executive Director</p>	
<p>Speakers:</p> <ul style="list-style-type: none"> Svetlana Shvedova, Vice-Rector for International Affairs DSTU, Bologna Club President, BFUG-RF member; Anabela Mesquita, President of the European network for business studies and languages (SPACE), Belgium; Patriks Morevs, Head of Foreign Affairs Department, Liepaja University, Latvia Dmitry Guzheva, Director of Methodology and Evaluation Department of the Russia – Land of Opportunity autonomous non-profit organization; 	DSTU
<ul style="list-style-type: none"> Alex Rayón Jerez, Vice-Rector for International Relations, University of Deusto, Spain; Danijela Milošević, Dean of Faculty of Technical Sciences, University of Kragujevac, Serbia; Gaini Mukhanova, Vice-Rector for Science and International Relations, Kazakh Academy of Labor and Social Relations; 	
<p>king - Ivan Dyukarev, University of Deusto, Spain</p> <p>onf - Irina Maevskaya, Head of International Education Department DSTU, Bologna Club Executive Director</p>	DSTU



ASSEMBLY OF THE PEOPLES OF EURASIA

March 25, 2021 country coordinator of the ALLVET project (HE and VET alliance establishment according to Bologna Principals implementation via VET teachers' capacity building - 609952-EPP-1-2019-1-RS-EPPKA2-CBHE-JP) from Kazakhstan, coordinator from «Narxoz University», Candidate of Economic Sciences, Associate Professor, Vice-Rector for Science and International Relations of the Kazakh Academy of Labor and Social Relations Gaini Mukhanova took part in a prestigious event under the auspices of the Assembly of the Peoples of Kazakhstan. She acted as a speaker and expert of the Round Table, which brought together the largest experts from all over the world: India, Turkey, Europe, USA, Togo, China, Kyrgyzstan.

The round table was opened by Andrey Yuryevich Belyaninov - Secretary General of the Eurasian Peoples' Assembly.

The main speakers were:

- Kanae Tada - Project Coordinator of the CIS Youth Employment Partnership of the International Labor Organization;

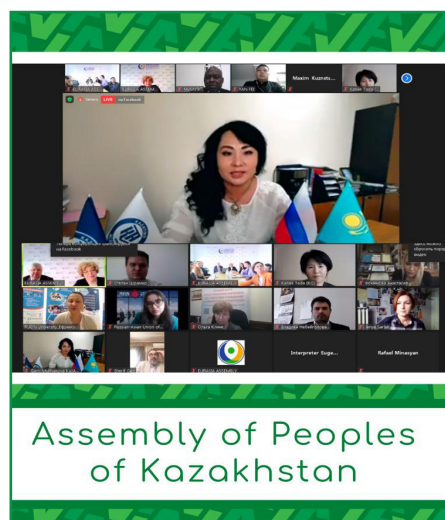
- Efremova Larisa Ivanovna - Vice-rector for international activities of the RUDN University;

- Agarwal Shraddha - International Affairs and Partnership Manager, Indian International Foundation for Skills Development and Youth Education (India);

- Gaini Mukhanova - Vice-Rector for Science and International Relations of the Kazakh Academy of Labor and Social Relations Gaini Mukhanova;

- Chety Vladimir Vladislavovich - President of the World Association of Graduates of Russian (Soviet) Universities.

Mukhanova Gaini made a presentation to the wide community on the topic: «The impact of the ALLVET project on the formation of a



competence-based model of the labor market in Kazakhstan and Russia.»

Round table organizer: Eurasian Peoples' Assembly. The purpose of the round table: Discussion of the current situation on the labor market and the future labor market for young professionals - graduates of secondary specialized and higher educational institutions, search for solutions.

Issues for discussion raised at the dialogue platform:

- New technologies and the labor market;

- Impact of the pandemic on labor markets;

- The most popular areas of vocational training among young people;

- Advantages and disadvantages of online learning;

- Opportunities for high quality education in the Eurasian space;

- Compliance of the competencies acquired by young people with real demands and expectations of the labor market;

- Competitive advantages of young people in comparison with applicants from other age groups.

It was very interesting for the audience to hear not only about the ALLVET project, but also about its synergy with projects dedicated to realizing the potential of youth in the labor market and issues of career planning, employment: UNIWORK, COMPLETE.

The speech found a huge response and interest from the audience, which served as the beginning of a new dialogue initiated by the Assembly of the Peoples of Kazakhstan together with Mukhanova Gaini - the organization of a round table on topical issues of influencing the employment of TVE graduates on the basis of improving curricula.

So: soon we will hold a large-scale joint event, we will invite all like-minded people to an open dialogue platform!

Recall that the meeting was held on March 25 this year.

Professor acted as a speaker and expert of the Round Table, which brought together the largest experts from all over the world: India, Turkey, Europe, USA, Togo, China, Kyrgyzstan, UAE.



ROUND TABLE «DIGITAL TRANSFORMATION»

On March 29, 2021, representatives of the Kazakh consortium of the ALLVET project took part in the Round Table «Digital transformation of teaching and control and evaluation activities» as part of the work Section No. 9 «Digital transformation of training and control and evaluation activities».



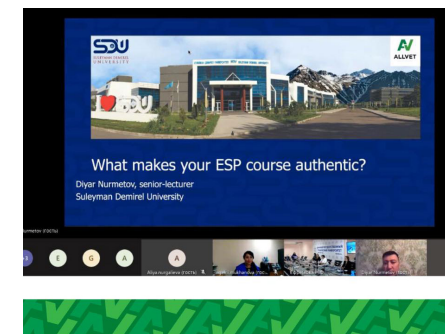
The section was headed by N.F. Efremova, doctor of pedagogical sciences, professor, head. Department of «Pedagogical measurements» DSTU.

The work of the Round Table was organized within the framework of the International Scientific and Practical Conference «Information Technologies in Education: Psychology, Pedagogy, Defectology» ITE-2021 on the basis of the Don State Technical University. The expert participation took place on the Teams platform.

The round table was attended by over 40 representatives of universities and colleges from Rostov-on-Don, Kaliningrad, Simferopol, Saransk, Perm, the Republic of Yakutia, Kazakhstan.

The Kazakhstani team of experts represented all the universities participating in the project:

- Polenov D. Yurievich. Compliance officer of the Board of Directors of NJSC «Narxoz University», key person of the RP control.



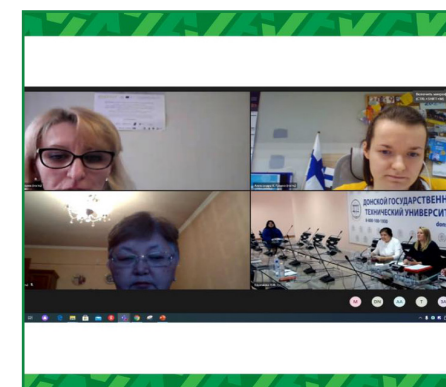
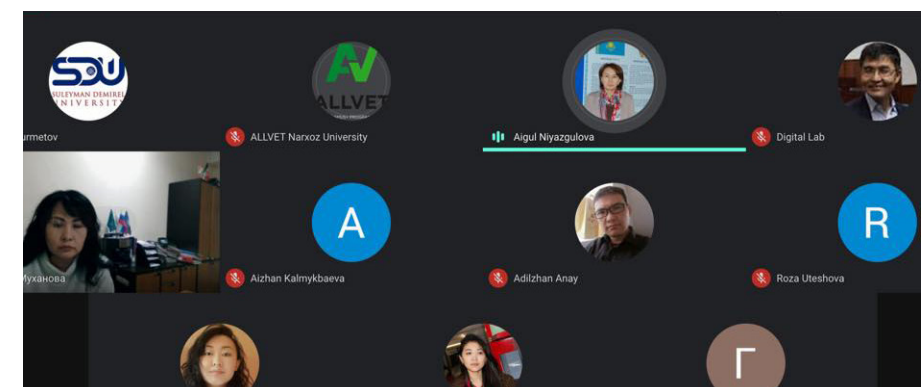
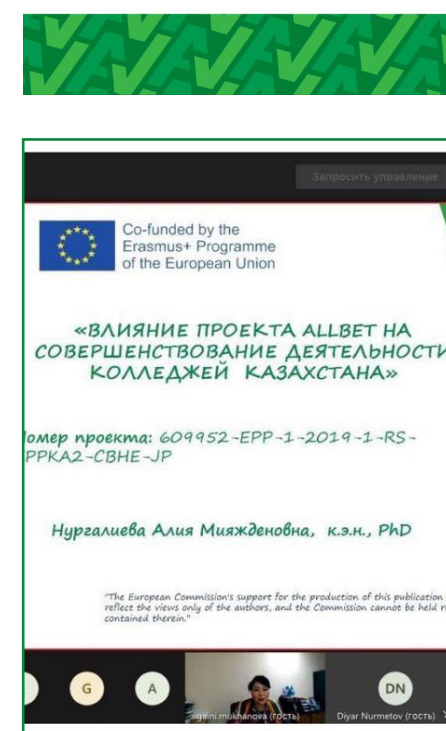
Topic: The role of quality control on the sustainability and effectiveness of the ALLVET project.

- Nurgalieva Aliya Miyazhdenovna, Ph.D. D., associate professor. Topic: Impact of the ALLVET project on improving the activities of colleges in Kazakhstan.

- Zakirova Gulnar Demeshovna, Ph.D., associate professor. Topic: Synergy of Tucahea in Central Asia and ALLVET projects: competencies and their implementation in the TVE system

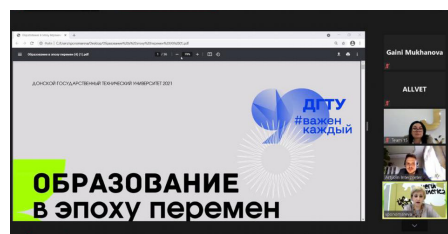
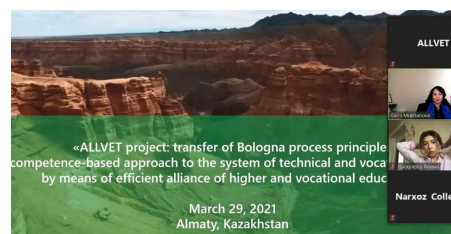
- Mukhanova Gaini Kazibaevna, Ph.D. D., associate professor, country coordinator of the ALLVET project in the Republic of Kazakhstan. Topic: «The impact of the pandemic on labor market models: trends in Kazakhstan, opportunities of the ALLVET project on the formation of a competence-oriented model in narrow-profile colleges in Kazakhstan.»

- Nurmetov Diyar. Lecturer at the Suleiman Demirel University. Topic: Adaptation of original text in teaching English for professional purposes.



INTERNATIONAL CONFERENCE «PROJECT ALLVET»

On March 30, 2021, a large-scale first International Conference “ALLVET Project: Transfer of the Bologna Process Principles and Competence Approach to the VET System Based on an Effective Alliance of Higher and Secondary Vocational Education” was held under the ALLVET project of the Erasmus + program, organized by the Kazakh consortium of the project. The main organizer was: NJSC «Narkhoz University», namely the coordinator and key persons of the project: Mukhanova Gaini, Denis Polenov and Aliya Nurgalieva.



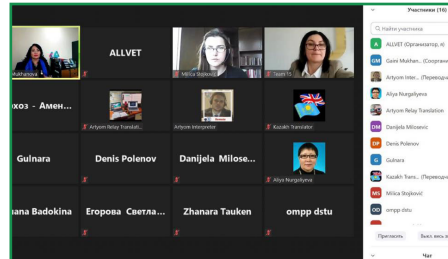
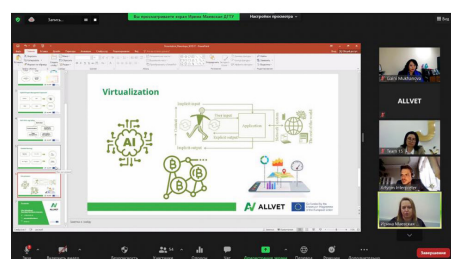
The set goal of the conference was achieved, which was confirmed by many positive reviews about the conference, an increase in interest in the project from universities, colleges, first of all, to training the competence model for the development of training courses, training in the implementation and use of the ECTS credit system in the educational process, the transfer of the Bologna principles into the TVE system.

At the conference, many topical issues of the Alliance of Higher and Secondary Vocational Education were discussed, more than 80 listeners were registered, 23 speakers spoke, including 2 volunteers who are already involved in the project.

In the first days after the end of the conference, applications began to be received for involvement in the project as volunteers from universities and colleges of Kazakhstan, Central Asia and from private researchers, teachers, which once again confirms the relevance, timeliness of the ALLVET project and the topics discussed at the conference that found a living response from conference participants.

The geographical representation is extensive: the countries of the European Union, the Russian Federation, Kyrgyzstan, Uzbekistan, Tajikistan.

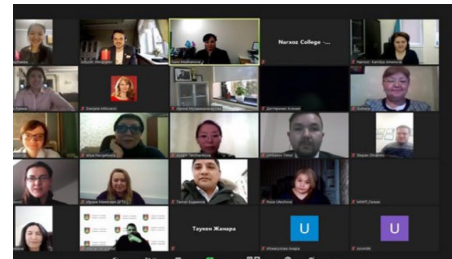
At the conference, one could listen to interesting speeches and enjoy the presentations of the announced speakers. The conference was held in compliance with the principle of trilingualism with simultaneous translation in Kazakh, English and Russian. Interesting speakers - professionals in the field of higher education and the TVE system, experienced teaching staff, who raised for discussion issues of education in an era of change, the application of the Tuning methodology to improve educational programs, project management issues in the context of a pandemic, the problem of improving the activities of colleges and the transfer of knowledge on credit system in TVE, creating a system of interaction between secondary vocational and higher education, increasing the potential of college teachers, shared their experience live, and were cordially invited to participate in the following events.



The peculiarity of the project implementation during the pandemic set new tasks for the consortium, which found a flexible, most optimal solution to increase the emphasis on the virtual-remote format of communication, communications, discussion, decision-making on the project and, of course, training within the project.

Special attention should be paid to the support of the Erasmus + National Office in Kazakhstan and the presentation of the NEO manager at the conference, as well as the participation of the Center for the Bologna Process and Academic Mobility of the Ministry of Education and Science of the Republic of Kazakhstan, the Department of Education of the Almaty Region, directors of colleges in Kazakhstan and Central Asian countries. Such representation of interest both from representatives of higher education, colleges.

So, there are many important stages ahead of the project aimed at improving the education system in Kazakhstan, we are waiting for new meetings, events and achievements.



PARTNER UNIVERSITIES OF THE «ALLVET» PROJECT

The ALLVET project consortium includes of 13 Universities. Republic of Kazakhstan: International University of Information Technologies, Narkhoz University, Narkhoz University. Suleiman Demirel. European Union: Kragujevac University, Serbia, Dresden Technical University, Germany, Aristotle University of Thessaloniki, Edge Hill University, United Kingdom, Deusto University, Spain. Russia: Bologna Club, Immanuel Kant Baltic Federal University, Ogarev, Mordovia State University, Russian Register, Don State Technical University.

The project partners are universities from almost all over the world: the European Union, Russia, and Kazakhstan. Why?

Because education and literacy around the world is important.

The ALLVET project consortium includes of 13 Universities. Republic of Kazakhstan: International University of Information Technologies, Narkhoz University, Narkhoz University. Suleiman Demirel. European Union: Kragujevac University, Serbia, Dresden Technical University, Germany, Aristotle University of Thessaloniki, Edge Hill University, United Kingdom, Deusto University, Spain. Russia: Bologna Club, Immanuel Kant Baltic Federal University, Ogarev, Mordovia State University, Russia State Register, Don State Technical University.

ALLVET is a capacity building project aimed at knowledge sharing between European partners and partner organizations in Kazakhstan and Russia.

The project aims to develop professional education in higher education institutions, as well as to provide knowledge and guidance in the development of a series of modules that comply with the European Credit Transfer and Accumulation System (ECTS).



The project promotes changes in the existing system of teacher training and aims to develop teachers of vocational education through joint work between key partner universities and vocational training organizations.

The main goal of the project is to promote the implementation of the Bologna Process through the creation of a system of interaction between secondary vocational and higher education based on the principles of transparency and comparability of national and international educational standards and teaching and learning tools.

The team aims to create a platform for long-term cooperation between representatives of secondary vocational and higher education and the effective implementation of teaching and learning tools in the educational process in accordance with the principles of the Bologna Process.

Prepare a group of experts with the competence to develop pedagogical modules in accordance with the standards of the European System of Transfer and Accumulation of Credit Units (ECTS) and the Tuning methodology (tuning of educational programs), for the training of teachers of secondary vocational education.

Create an information and consulting web space ALLVET to ensure effective interaction between the academic community and the labor market in order to increase the competitiveness of graduates of educational institutions of secondary vocational and higher education.

ALLVET is a capacity building project aimed at knowledge sharing between European partners and partner organizations in Kazakhstan and Russia. Now there are 13 universities (organizations), but in the future the team plans only to expand.

The project has a certain time frame for implementation, and the main category.

Terms of implementation: 15. 01. 2020 – 15. 01. 2023, and the main category: Key area 2: University capacity development. Development of school and secondary vocational education.

Now education is becoming one of the most important factors, so there are more and more projects aimed at improving the level of education around the world. ALLVET is the only and unique project that provides an opportunity not only to improve the level of education, but also to share the experience and teaching skills of different countries.



ALLVET AT THE IT UNIVERSITY

In 2016, IITU university started working on the Erasmus+ program, and students were able to study abroad for free and participate in scientific activities on a par with students from leading universities in the UK, Germany, Serbia and other countries. Every year, Erasmus+ brings to life more and more projects of different directions. One of these projects is ALLVET, which aims to create and strengthen the system of interaction between universities and colleges according to the principle of the Bologna Process.

International University of Information Technologies - Kazakhstan. The International University of Information Technology is not just a big name. Kazakhstan IT University really works at the international level, actively cooperating with educational institutions around the world.

The International University of Information Technologies is a university located in the Bostandyk district of Almaty, Kazakhstan. It is one of the leading universities in Kazakhstan in the field of IT, was established in April 2009 on behalf of the President of the Republic of Kazakhstan. In Kazakhstan, it is widely known as the IT University. Classes at the university in all areas are conducted in English. A distinctive feature of the university is the introduction of courses developed by the world's leading IT suppliers into the curriculum.

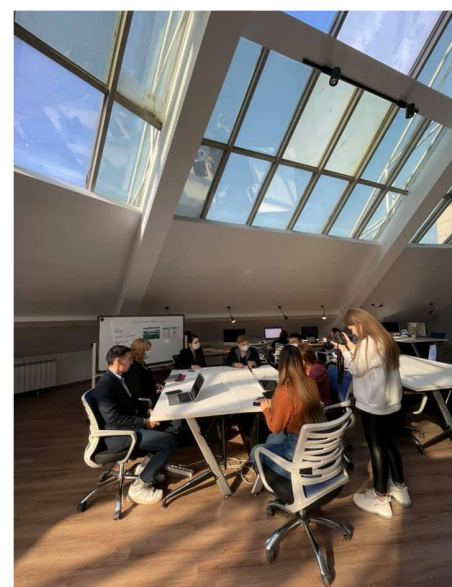
What skills and new knowledge were gained during the trainings - this was discussed at the round table at the IITU. Aizhan Kalmykbaeva, Vasily Serbin, Gulnar Zakirova, Roza Utesheva, Galym Omarov, Aigul Niyazgulova shared their opinion on the effectiveness of the tuning methodology courses. The knowledge acquired during the training will serve as the basis for training courses for college teachers. The next step is to transfer the methodology of quality knowledge to college teachers.



As a leader in the field of IT, MUIT does not stand still, defining strategic objectives for its development and assistance in the development of information technologies. Being a member of the ALLVET project, the university develops in different directions, improves skills in the field of IT, and becomes recognizable not only in narrow circles.

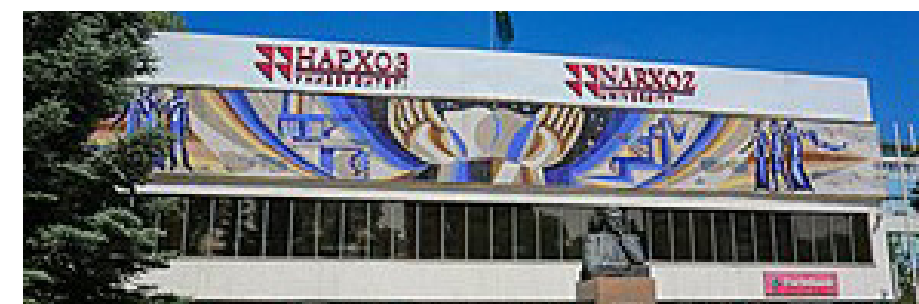
One of the most important achievements of the IT University is the demand for graduates of the IITU in the labor market. Such results are also achieved thanks to the establishment of productive relations with employers, their active involvement in the educational process (as teachers-practitioners, consultants and authors of educational programs).

In 2016, IITU university started working on the Erasmus+ program, and students were able to study abroad for free and participate in scientific activities on a par with students from leading universities in the UK, Germany, Serbia and other countries. Every year, Erasmus+ brings to life more and more projects of different directions. One of these projects is ALLVET, which aims to create and strengthen the system of interaction between universities and colleges according to the principle of the Bologna Process.



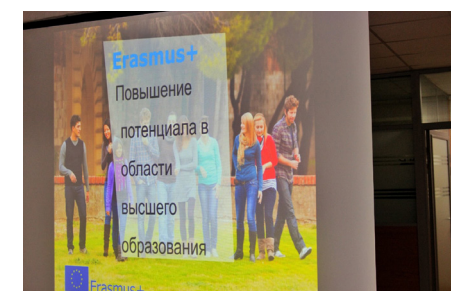
ALLVET AT NARKHOZ UNIVERSITY

«Creating an alliance of HE and TVET in accordance with the implementation of the principles of the Bologna Process through increasing the capacity of TVET teachers». The ALLVET international educational project is aimed at creating a system of interaction between technical, professional and higher education based on the principles of the Bologna Process – transparency and comparability of national and international educational standards, teaching and learning methods. The project will be implemented in NAO «Narkhoz University» for three years. Narkhoz University, which is the leader of the Kazakhstan consortium, which also includes the International University of Information Technologies and the Suleiman Demirel University.



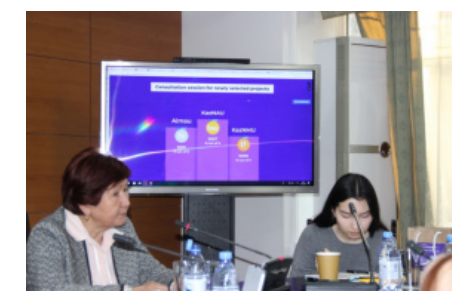
Narkhoz University is one of the leading economic universities in Kazakhstan, offering training in three languages in the fields of business, law, economics, tourism and ecology. As a private university with approximately 4,500 students, 320 faculty members, and a graduate network of 140,000 professionals, Narkhoz is an innovation hub that attracts talent from across the country, Central Asia, and around the world to embody the highest standards of quality, objectivity, and independence in study, work, and research.

The development strategy of Narkhoz University for 2019-2024 is aimed at strengthening globalization in the educational and research activities of the university. To this end, the Development Strategy includes the following key points: strengthening the strategic partnership in accordance with the United Nations Sustainable Development Goals (SDGs), enhancing interdisciplinary and collaborative research, developing a strategy to improve the exchange of teaching staff and students, providing qualified support to both students and teachers, and creating an appropriate university environment for the admission of international students.



Narkhoz Global is the main part of the Development Strategy and implies the expansion of international cooperation and international recognition of the university. Narkhoz is already an active member of many international associations, such as CEEMAN, EFMD, RABE, PRME, BMDA, Magna Charta Universitatum, ECBE, the Eurasian Association of Universities, American Councils, in addition, the international partner network of the university has more than 60 partners from 21 countries. Recently, the university has been increasing its activities within these associations, developing its networks and creating joint projects with partners, including the joint development of 7 double degree programs.

In addition, the development strategy of Narkhoz University is aimed at supporting local talent, as well as promoting innovation and sustainable development, relying on its graduates who are globally minded citizens of the world, speak several languages, are ready to modernize all areas of the economy of Kazakhstan, contribute to the development of entrepreneurship, research and other areas.



ALLVET AT SDU UNIVERSITY

The Consortium includes a number of universities from 13 countries, and one of them is the Suleiman Demirel University. Suleiman Demirel University has become a partner of the unique International network project «DIGITAL SCHOOL», aimed at the development of digital literacy in the field of education. This was made possible within the framework of the systematic work of the Consortium of Kazakhstani Partner Universities under the 609952-EPP project-1-2019-1-RS-EPPKA2-CBHE-JP «Creating an alliance of HE and VET in accordance with the Bologna Principles of implementation through capacity building of VET teachers» of the ALLVET Erasmus + program for the reform of curricula and plans, as well as the involvement of different VET educational institutions in project in all activities.



The main coordinator of the Consortium of universities-partners of the Erasmus+ project for Kazakhstan, PhD, Associate Professor, Head of the Career Center of JSC “Narkhoz University” Gaini Mukhanova highly appreciates the involvement of Kazakhstani educational institutions of TVET in the project.

– We considered the offer to participate in this large-scale project as a very good opportunity: to lay the foundation for the development of digital literacy, so that we, as employees of the higher education system, receive a trained contingent of applicants who possess advanced digital technologies. Undoubtedly, the project here is very important in terms of obtaining synergy in the educational space, taking into account the transition of our TVET organizations to the credit system of training, thus they have more freedom to model programs, correctly formulate the educational program, in order to implement new case studies.

The educational trajectory of digital literacy is one of the key areas of work of the Consortium of Kazakhstani Universities – « Gaini Mukhanova concluded.

It should be noted that the target audience of the project here is the TVE system in the Republic of Kazakhstan and the building of competence at all levels and training standards in accordance with the tuning methodology. In its work, the Consortium adheres to the vector of involvement in all modern educational technologies of the college system, as well as providing opportunities for training, pre-training, retraining of teachers on the job from the industry.



By implementing the DIGITAL SCHOOL project, a consortium of Kazakhstani universities, including Suleiman Demirel University, Narkhoz University JSC, and the International University of Information Technologies, implemented the first single unique case for widely informing the project until its official launch (January 15, 2020). At this stage, colleges and educational institutions are involved in the project, additional training of the teaching staff and wide information is provided, and most importantly, high-quality content from guest speakers is provided. Gaini Mukhanova concluded that this experience will be broadcast throughout the Consortium.

The Consortium includes a number of universities from 13 countries: Universitet U Kragujevcu (UNIKG) (Kragujevac, Serbia), Technische Universitaet Dresden (TUD) (Dresden, Germany), Kentro Erevnon Notioanatolikis Evropis Astiki Mi Kerdoskopiki (SEERC) (Thessaloniki, Greece), Don State Technical University (DSTU) (Rostov-On-Don, Russia), Baltic Federal University named after Russian Rostov-On-Don, Russia), Association for the Support of International Education Bologna Club (BC) (Rostov-On-Don, Russia), Certification Association “Russian Register” (St. Petersburg, Russia), Joint-Stock Company Narxoz University (NARXOZ) (Almaty, Kazakhstan), Suleiman Demirel University (SDU) (Kaskelen, Kazakhstan), International University of Information Technologies (Almaty, Kazakhstan), Edge Hill University (EHU) (Ormskirk, United Kingdom), Universidad De La Iglesia De Deusto Entidad Religiosa (UDEUSTO).

ALLVET AT THE DRESDEN UNIVERSITY OF TECHNOLOGY

The University of Dresden combines tradition and innovation and, positioning itself as an active social and educational institution of civil society and a center for advanced research and knowledge transfer, makes a significant contribution to the work of companies and institutions in the region and beyond.



The history of the Technical University of Dresden begins in 1828, when the Royal Saxon Technical School was founded.

Today, the university ranks first in Germany in terms of the number of students among technical universities: it has more than 36 thousand students.

Along with engineering and natural sciences, social sciences, humanities and medicine are taught here, which are also recognized according to the rating of German universities.

This unique feature is due to the management policy aimed at the development of interdisciplinary research and the close interaction of scientific achievements with public life.

Modern technologies and methods of treatment are used in the treatment of patients of the university clinic named after him.

Carl Gustav Carus, special achievements have been made in the field of cardiology and oncology.

The University of Dresden combines tradition and innovation and, positioning itself as an active social and educational institution of civil society and a center for advanced research and knowledge transfer, makes a significant contribution to the work of companies and institutions in the region and beyond.

Since 2012, it has been included in the list of eleven elite universities in Germany.



Technische Universität Dresden, (TUD), is one of the largest technical universities in Germany and is a full-fledged university with 14 faculties, including medicine, pedagogy, etc.

As a former part of the Soviet bloc of East Germany, TUD has considerable experience working with universities from the Central European and former Soviet regions.

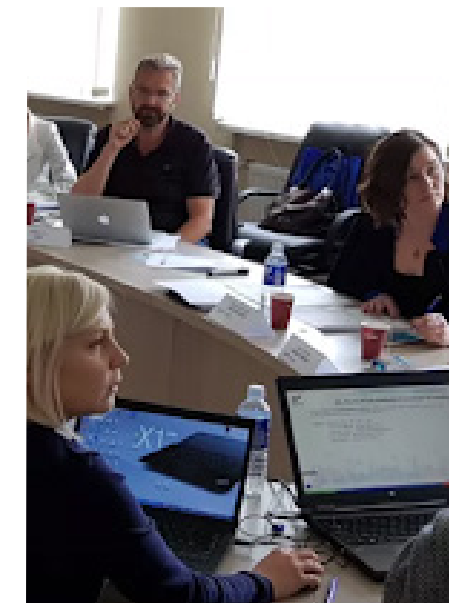
TUD has extensive project experience in the EU, participating in numerous Tempus and CBHE projects.

With 18 faculties in five schools, it offers a wide range of 124 degree courses and covers a wide range of research. The focus is on health sciences, biomedicine and bioengineering, information technology and microelectronics, intelligent materials and structures, energy, mobility and the environment, as well as culture and social change, which are considered exemplary in Germany and Europe.

Since 2012, TUD has been one of the universities of excellence « in Germany.

The higher technical educational institution has existed in Dresden under various names for more than two hundred years, and the Dresden Technical University received its modern name in 1961.

Dresden Technical University is part of the association of the largest and popular technical universities in Germany «TU 9».



ALLVET IN SOUTHEAST EUROPEAN RESEARCH CENTER

The Southeast Europe Research Center (SEERC) is a research center of CITY College, the University of York University in Europe, founded as a non-profit legal entity in Thessaloniki, Greece in 2003. He conducts interdisciplinary research in the field of entrepreneurship, innovation and development, information and communication technologies, and society and human development. SEERC's mission is to support stable.



ALLVET responds to the General Erasmus + EAC / A03 / 2018 Request for Proposals on Key Action 2: Collaboration for Innovation and Exchange of Best Practices - Capacity building in higher education. KA2 activities enable organizations from different participating countries to work together, develop, share, and share best practices and innovative approaches in education, training, and youth.

The current project is aimed at promoting the implementation of the Bologna Instruments through the creation of an alliance of HE and VET.

The overall goal of ALLVET is to contribute to the development of vocational education through the introduction of ECTS / CUSTOMIZATION METHODOLOGY to achieve excellence in education.

The ADJUSTMENT of educational structures in Europe began in 2000 as a project to link the policy objectives of the Bologna Process and, more recently, the Lisbon Strategy to the higher education sector.

Over time, tuning has evolved into a process, an approach to (re) designing, developing, implementing, evaluating, and improving the quality of programs for the first, second, and third cycles. The tuning approach is designed and intended for higher education institutions.

In this context and in accordance with the Configuration Methodology, ALLVET has set the following specific goals:

Create a long-term platform / network for cooperation between HE and VET through transparent national and international educational standards and comparable training tools, as well as the implementation of training standards in accordance with the Bologna Criteria. The Southeast Europe Research Center (SEERC) is a research center.

Train a team of experts who are competent and capable of developing ECTS / Tuning teaching modules for university vocational training.

Create the ALLVET Internet space to raise awareness about strengthening the link between education and training and the labor market.

In other words, university staff from partner countries will train teachers of vocational schools on the implementation of a modular system of pedagogical ECTS / customization, and a training course in English will be developed for specific purposes in order to ensure quality.

Beneficiary partner institutions / participating countries: Don State University (Russia), Mordovia State University named after V. V. Mordovia. Ogareva (Russia), Bologna Club and Russian Register (Open Association of Russian Universities), Immanuel Kant Baltic Federal University (Kazakhstan), Narkhoz University. (Kazakhstan), Suleiman Demirel University (Kazakhstan) and the International University of Information Technologies (Kazakhstan). The expected results of the project will contribute to solving the social problems of the above-mentioned regions on the basis of professional training of personnel.

SEERC initiates activities that lead to funded research projects tackling issues of importance at a regional, European and international level, with a particular focus on South East Europe. Since its establishment in 2003, SEERC has received funding for a significant number of research projects by various funding agencies and funding programmes. These include programmes of the European Commission (FP7, eContentplus, FP6, DAPHNE III, Youth in Action, Leonardo da Vinci, eTen), programmes from the UK Economics and Social Research Council (ESRC) and the UK Foreign & Commonwealth Office, programmes of the Greek

ALLVET IN UNIVERSITY OF DEUSTO

The University of Deusto was founded in 1.886, it is a non-profit university with 11,000 students, of which 15% are international. UD combines a high level of internationalisation with excellence in teaching. It is remarkable for its capacity to combine many contrasting elements: local roots and global challenges, historic awareness and concerns for the future, leadership engagement and social commitment, intellectual rigour and experience-based learning, competition and cooperation, tradition and innovation.

A well-established Christian tradition supports the belief that faith in God not only gives meaning to life, but also inspires and encourages an ever deeper and more critical knowledge of every truly human cultural process.

On the other hand, this vision recognizes that culture, science, and technology provide valuable tools to renew our understanding of Christ's message to humanity.

All these factors make the university a place of meeting and dialogue between faith and knowledge, transcendent hope and the search for a more human future for all.

This is what makes it a Catholic university.

6 faculties of university, located in three campuses are characterized by their capacity for both internal & external collaboration. UD offers 23 bachelor's Degrees, 5 Double Degree, 39 Master Programmes, 12 Executive Masters, 10 Doctoral Programmes. The University of Deusto is striving for internationalisation, having signed agreements with more than 200 universities. Approximately 1,300 students and more than 50 professors take part in mobility programmes and its faculties are also involved in European programmes.

Deusto University strives to serve the community through its contribution with a Christian approach to today's realities.

As a university, its guiding principles are the love of wisdom, the pursuit of knowledge, and rigor in research and methodology.

Therefore, its main focus is on achieving excellence in research and education. Another goal is to provide a foundation for free people who are responsible citizens and competent professionals with the knowledge, values, and skills needed to commit to contributing to learning and transforming society.

Deusto University has been closely associated with the mission of the Society of Jesus from beginning.

This makes it part of a worldwide university network and teaching tradition centered on the individual as the most valuable asset.

Our university shares the belief that serving the faith means strengthening justice in the modern world.

For this reason, our university has committed itself to making its voice heard by reflecting on cultural issues and encouraging dialogue with social agents wherever the individual and society are building their future.

Our efforts are focused on respect for life, respect for universal human rights, the fair distribution of wealth, working for peace and protecting nature.

Thanks to the universal knowledge and shared interest in humanity that distinguish Deusto, our university is particularly close to Basque society.

Our goal is to serve it as an educational institution that meets its cultural, social, technical and economic needs at all levels.

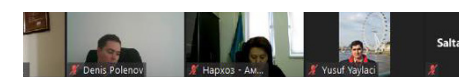
Putting people first means that we understand university life as a community of men and women striving to achieve a model of social commitment in which respectful dialogue promotes cooperation and friendship.

Together with eight other institutions, the University of Deusto is a member of the UNIJES (a network of Jesuit universities, faculties, and institutions of higher learning) established or officially affiliated with the Society of Jesus in Spain.

In recent years, Deusto has developed strategic plans that include actions shaped according to a vision defined as future horizons.

The desire as individuals and as an organization is to make a positive contribution to building a more just, more committed, and more human world, following the orientation of our Mission as outlined in the Deusto University project.

The university has created the pedagogical foundation of Deusto as a horizon for innovation, which is set to distinguish it from others.



ALLVET IN EDGE HILL UNIVERSITY

Edge Hill University is located on an attractive, award-winning 160-acre campus in Lancashire, close to Liverpool and Manchester. The institution has been providing higher education since 1885 with a mission to create a knowledge-based special opportunities.



The institution's significant success in achieving its mission is recognised by a range of awards and high rankings for teaching, student experience, accommodation and more.

Edge Hill is ranked as Gold in the Teaching Excellence Framework (TEF), the government's evaluation of excellence in teaching quality, learning environment and student outcomes.

The University is also one of the select few to have held the coveted UK University of the Year title, awarded by Times Higher Education (2014/15).

Edge Hill College opened on 24 January 1885 on Durning Road, Edge Hill, Liverpool, by a group of seven Liverpool businessmen and philanthropists. It was named after the district in which it was sited, It was the first non-denominational teacher training college for women in England.

By 1892, Edge Hill was one of only two colleges in England combining teacher training and degree course study. As student numbers increased, Edge Hill quickly outgrew its surroundings.

The institution was handed over to the Lancashire Education Committee, with the foundation stone for the present Ormskirk campus laid on 26 October 1931 by J.T. Travis-Clegg, Chairman of Lancashire County Council.



The main buildings comprised a main education block, four halls of residence (named Stanley, Clough, Lady Margaret and John Dalton), an Assembly Hall, a library, craft room, gymnasium, lecture theatres, classrooms and a music room.

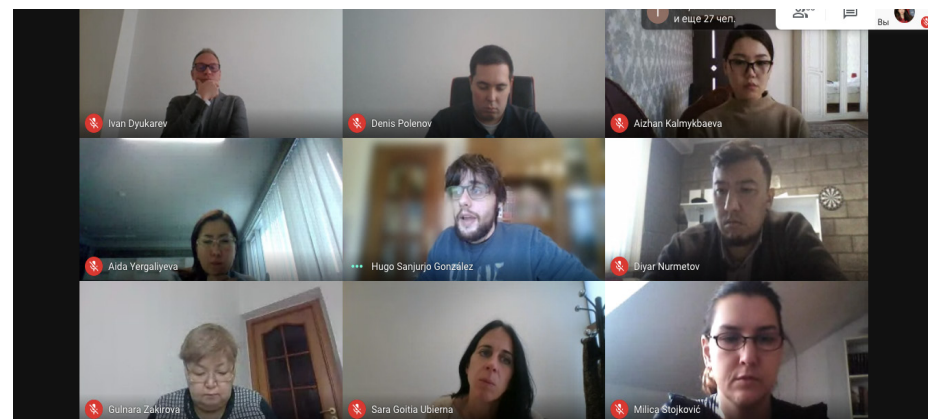
Between 1939 and 1946, the college was evacuated to Bingley in Yorkshire, and the Ormskirk site was requisitioned for use by the military.

The Durning Road premises were destroyed in a bombing raid on 17 November 1940, during the Liverpool Blitz, which killed 166 people.

Edge Hill became a mixed college, admitting its first male students in October 1959, when it had about 500 students in total. In 1963 the university recorded having 660 students and 59 members of staff.

The institution has since expanded further, with further developments at Ormskirk and the absorption of the former Sefton School of Health Studies.

In 2005, Edge Hill was granted Taught Degree Awarding Powers by the Privy Council.[4] On 18 May 2006 the institution became Edge Hill University and in August 2008 the university was granted the power to award research degrees.



ALLVET AT THE N.P. OGAREV MORDOVIAN STATE UNIVERSITY

MRSU was founded in 1931. It is a classical university with more than 20,000 students, which means that it pays equal attention to both the humanities and the natural sciences. In 2010, the Russian Government granted MRSU the status of a national research university. MRSU includes 17 academic departments, 7 research institutes and 2 affiliated campuses, a full-fledged research infrastructure, and an e-learning center.



In 2012, MRSU was awarded the title of «Recognized Level of Excellence» of the National Higher Education Quality Award. In the latest edition of the Best Universities Ranking (QS), it is ranked 189th among 300 universities in Eastern Europe and Central Asia.

Among Russian universities, it ranks 45th and 20th among classical universities in Russia.

The project «Creating an alliance of HE and VET in accordance with the implementation of the Bologna Principles by increasing the capacity of VET teachers (ALLVET)» is aimed at solving problems in the field of professional and higher education in Russia and Kazakhstan, seeking to increase the level of competencies and skills in the TUNING System, which aims to introduce a competence-based approach based on the integration of the requirements of professional standards and modern teaching methods.

Project coordinator-Kragujevac University (Serbia). European partners: Technical University of Dresden (Germany), Research Center for South-Eastern Europe (Greece), Edge Hill University (UK), Deusto University (Spain).

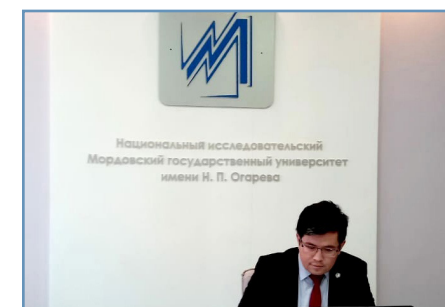


Russian partners: N. P. Ogarev Mordovian State University.

Russian Rostov-on-Don (Faculty of Foreign Languages), Don State Technical University, I. Kant Baltic Federal University (Kaliningrad), Agency for Strategic Initiatives in the Field of Education «Bologna Club» (Rostov-on-Don), With the ertification of the Association «Russian Register».

Kazakhstan partners: Narkhoz University, Suleman Demirel University, International University of Information Technologies.

The Higher Education Capacity Building Initiative is a project of inter-agency cooperation between universities under the Erasmus + programme between the participating countries and the partner countries, aimed at: modernizing, expanding, making available and promoting the internationalization of higher education in the partner countries; creating a platform for developing and strengthening cooperation between the EU and the partner countries (as well as between the partner countries); promoting voluntary convergence with trends in EU higher education; promoting intercultural and interpersonal exchanges.



ALLVET AT THE DON STATE TECHNICAL UNIVERSITY

The University implements a continuous system of education: the Children's University, which is part of the university, is engaged in the development of the child's personality, starting from preschool age, the basic departments of DSTU, produce a professional practitioner, taking into account the requirements and vacancies of leading enterprises in the South of Russia. The area of educational buildings is 19.7 hectares.

Trains personnel for the largest manufacturers in the region: TagAvtoProm, Rostvertol, Rostselmash, NEVZ and many others (as of August 2017 the university has more than 170 strategic partners, the number of student training areas — more than a hundred).

The University implements a continuous system of education.

Engaged in the development of the child's personality, starting from preschool age, the basic departments of DSTU, produce a professional practitioner, taking into account the requirements and vacancies of leading enterprises in the South of Russia.

The area of educational buildings in Rostov-on-Don is 19.7 hectares.

The structure of the university includes the Academy of Construction and Architecture (ASA), 24 faculties, 6 branches, a college, a gymnasium, a lyceum, a cadet school, and a kindergarten.

The university, including branches, has 46,000 students).

The international educational project ALLVET / «Creating a system of interaction between secondary and higher education institutions that meets the principles of the Bologna Process, based on improving the potential of secondary and higher education teachers» is aimed at creating a system of interaction between secondary and higher education on the basis of the principles of the Bologna process-transparency and comparability of national and international educational standards, teaching and learning methods.

The project will be implemented in DSTU for 3 years. The international consortium includes universities from Serbia, Germany, Greece, Great Britain, Spain, Russia and Kazakhstan.

At the event, DSTU was represented by S. V. Ponomareva, Vice-Rector for Academic Affairs and Continuing



Education, O. I. Kostina, Head of the Personnel Department, I. M. Mayevskaya, Head of the Department of International Education and S. V. Makov, Associate Professor of the Department of RECiC ISOiP (branch) of DSTU in Shakhty.

The program of the meeting included presentations by representatives of the consortium universities with presentations of their universities, discussion of the planned results and activities of the project, development of a quality control plan and a plan of corrective actions of the project.

The Bologna Club acted as the leader of the working package for the organization of the web space.

THE ALLVET PROJECT AND THE «TURN ON ECOLOGY» SCIENCE FESTIVAL-TOGETHER TOWARDS THE SAME GOAL ON FEBRUARY 8, 2021.

On the day of Russian Science, February 8, representatives of DSTU and Kragujevac University presented the project «Creating a system of interaction between SPE and HPE that meets the principles of the Bologna process, based on increasing the potential of SPE teachers» (ALLVET) of the Erasmus+ program at the VI Science festival «Turn on Ecology».

Daniela Milosevic, Dean of the Faculty of Technical Sciences of the University of Kragujevac (Serbia), coordinator of the ALLVET project, made a welcoming speech at the opening ceremony of the festival.

Irina Mayevskaya, Head of the Department of International Education of DSTU, spoke about the project and its impact on the development of higher and secondary vocational education.

The VI Science Festival «Turn on Ecology!» was held within the framework of the All-Russian NAUKA 0+ Festival, organized by the Lomonosov Moscow State University, the chairman of the organizing committee – the Minister of Science and Higher Education of the Russian Federation Valery Falkov.

The science festival «Turn on Ecology» is held annually and brings together schoolchildren, applicants and students, teachers of colleges and universities and teachers.

The event promotes the organization of network interaction between schools, secondary professional and higher educational organizations, the exchange of personnel, information, scientific, technical and educational resources, which meets the main goal of the ALLVET project.

During the day, various master classes, popular science lectures, round tables, competitions and business games among schoolchildren were held on the online platform of the festival, and virtual exhibition stands of DSTU faculties and laboratories were organized.

– The future of industry and society today is built on the knowledge that students receive, and on the ideas that will be the first step towards higher education and new scientific discoveries.

For us, teachers, it is important to effectively develop your competencies for further training, a successful career and personal growth.

This task is also faced by the ALLVET project team, which studies and develops new educational technologies, « said Daniela Milosevic.

ALLVET IN IKBFU

Today, the I. Kant BFU is the largest educational, scientific, cultural, and educational center in the westernmost region of Russia. Currently, the university implements more than 160 educational programs of secondary and higher professional education. There are 1000 teachers, about 10,900 students (bachelors, masters, postgraduates, residents). 9.6 % of students are foreign students.

November 9-13, 2020-the BFU ALLVET project team took part in the training course «English for Special purposes» within the framework of the Erasmus + KA2 project «Creating an alliance of HE and VET in accordance with the implementation of the Bologna Principles through increasing the capacity of VET / ALLVET teachers».

During the training, many aspects that are vital for the implementation of the project and the achievement of its goals and objectives were discussed.

These include approaches to creating and delivering presentations in English, enriching vocabulary related to the field, resume writing strategies, and cover letters. In addition, tips were developed for successfully passing the interview and creating an outstanding motivational letter.

At the end of the course, as a result of the 4-day training, all participants presented presentations on the courses they teach in their home institutions.

The presentations were intended to shed light on the specific features of the courses discussed, such as the content, objectives, expected results, method of assessment, etc.

BFU named after I. Kant was represented at the meeting by Elena Zimovina, PhD, Senior Researcher of the Sociological Laboratory of Risk Analysis, Modeling and Forecasting, Alexandra Gulina, specialist of the international office, Ksenia Degtyarenko, PhD, Manager of diploma programs of the Institute of Education, Irina Ostroverkhaya, PhD, Associate Professor of the Resource Center for Foreign Languages, and Elena Kulikova, a student of the Faculty of Pedagogy.

In general, the university held a large number of meetings on the project. For example:

November 23-25, 2020-The ALLVET ICBFU.

Project team took part in the training course «Pedagogical ECTS / Module System Tuning» within the framework of the Erasmus+ KA2 project «Creating an alliance of HE and VET in accordance with the Bologna Principles of implementation through capacity building of VET / ALLVET teachers».

During the training, the specialists of the University of Deusto (Spain) conducted a series of lectures and seminars aimed at a better understanding of the principles of tuning methodology and its application in the preparation of VET curricula in such aspects as the design of a set of skills to be developed, the approach to the distribution of ECTS.

The latest approaches to distance learning were also discussed.

All participants received access to a significant amount of information materials that will be used in the future to implement the project goals.

IKBFU was represented at this meeting by Elena Zimovina, Candidate of Sociological Sciences, Senior Researcher of the Sociological Laboratory of Risk Analysis, Modeling and Forecasting, Alexandra Gulina, specialist of the International Office, Ksenia Degtyarenko, Candidate of Pedagogical Sciences, Head of diploma programs of the Institute of Education, Irina Ostroverkhaya, Candidate of Pedagogical Sciences, Associate Professor of the Resource Center for Foreign Languages, and Elena Kulikova, a student of the Faculty of Pedagogy.



ALLVET AND THE BOLOGNA CLUB

The Association for the Promotion of Internationalization of Education and the Export of Educational Services «Bologna Club» (BC) is an open association of Russian universities, designed to promote the reform of higher education in Russia, to find effective ways to bring national educational systems closer together and to create a single educational space that meets the pan – European trend towards building a knowledge-based society. BC was established in 2011 on the basis of the Don State Technical University.



BC was established in 2011 on the basis of the Don State Technical University (Rostov-on-Don, Russia) by leading Russian universities, which focus on the importance of the current trend of harmonization of national educational systems.

BC actively supports the integration of Russian universities into the European Higher Education Area in accordance with the principles of the Bologna Process. The Bologna Club aims to achieve the following goals: to strengthen cooperation and to create a network of universities for the development of national policies in the field of higher education; creating an effective support mechanism for the dynamic and full-fledged integration of Russia into the European educational Community.

Thus, BC makes every effort to improve the quality and competitiveness of Russian higher education worldwide, to improve international cooperation and academic mobility, to promote the three-level education system, as well as to recognize diplomas of Russian universities abroad.

On May 20, 2010, Rostov - on-Don hosted the grand opening of the first Russian Bologna Club, which takes the initiative to spread and promote the ideas of the Bologna process in the Russian educational community.

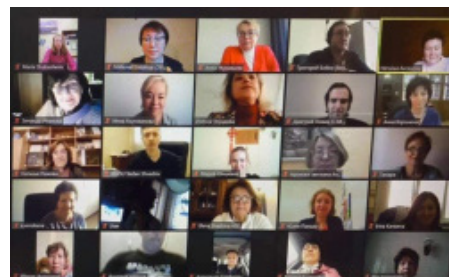


The Bologna Club is an open association of Russian universities that voluntarily assume the obligation and responsibility to carry out reforms of the Russian higher education system, to find effective ways to bring national educational systems closer together and to create a single educational space that meets the pan-European trend towards building a knowledge-based society.

The goal of the Bologna Club is to intensify cooperation and establish networking between universities and their partners in order to develop a national policy in the field of higher education and create effective mechanisms to support Russia's dynamic and full-fledged entry into the European educational community.

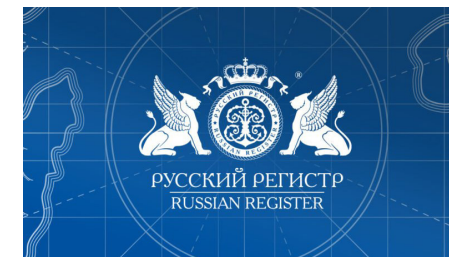
The main principles of interaction between members and partners are to improve the quality and competitiveness of Russian higher education in the world, to intensify international cooperation and academic mobility (the opportunity for a student to study at another European university), to spread a two-level education system (bachelor's, master's), as well as to solve such an important and urgent problem as the recognition of diplomas of Russian universities abroad.

The main goal: to enhance cooperation between universities.



ALLVET AND THE RUSSIAN REGISTER

Certification Association “Russian Register” is the biggest Russian certification and expert organization with a wide range of international and national accreditations. Company conducts conformity assessments against world-wide recognized standards, certification schemes and inspection requirements. Independent quality assessment covers also an educational field providing a complex of services for the institutions aiming to adjust their programs, personnel qualification and management system in accordance with international practice.



Promote the implementation of the Bologna Process through the creation of a system of interaction between secondary vocational and higher education based on the principles of transparency and comparability of national and international educational standards and teaching and learning tools.

Create a platform for long-term cooperation between representatives of secondary vocational and higher education and effective implementation of teaching and learning tools in the educational process in accordance with the principles of the Bologna Process.

Prepare a group of experts with the competence to develop pedagogical modules in accordance with the standards of the European System of Transfer and Accumulation of Credit Units (ECTS) and the Tuning methodology (tuning of educational programs), for the training of teachers of secondary vocational education at the university.

Create an information and consulting web space ALLVET to ensure effective interaction between the academic community and the labor market in order to increase the competitiveness of graduates of educational institutions of secondary vocational and higher education.

The Russian Register is such a certification body for management systems. Thanks to the large number of international, national and industry-specific accreditations, notifications and recognitions, the Russian Register offers a wide range of certification and audit services.

The team of Russian Register participated in the kickoff meeting of a new project “HE and VET alliance establishment according to Bologna Principals implementation via VET teachers’ capacity building” (ALLVET 609952-EPP-1-2019-1-RS-EPPKA2-CBHE-JP). This initiative is conducted within of Erasmus+, supported by the Education, Audiovisual and Culture Executive Agency, European Commission. This is a three-year project aimed at establishing long-term network for the cooperation between higher education and vocational education via transparent, national and international educational standards and comparable learning tools and teaching standards implementation in accordance with Bologna criteria. It also aims at training an expert pool competent and capable of employing ECTS and Tuning methodology for vocational teaching in Russia and Kazakhstan. “Russian Register” is certification organization

Russian Register (RR) is to provide the internal quality control by assessing the coherence of the planned activities with the designed activities, monitoring the correspondence of the activities carried out with the planned activities and the on-time assessment of the planned project results and to assess their quality.

The involvement of the Agency into the management of this project is a new experience both for Russian QA agency and for EU Commission. Being a Russian agency, Russian Register is capable to build the bridges between the Universities which operate within Bologna process, the standards applied for European Higher Educational Area and Asia-Pacific Region.

Developing the methodology for QA in education, RR employs not only European traditions, but also the best practices of APQN and APQR, which demonstrates the maturity of RR, as a full member of APQN.

This initiative not only can strengthen internal and external quality assurance of RR, but also recognize that the agency is engaged in successful cooperation with other organizations internationally. It is also able to foster QA for the educational institutions in cross-border system of international initiatives.





Niyazgulova Aigul Askarbekovna-
editor of the magazine

The magazine was prepared in the
framework of the subject «Digital
photography» Teacher: Shorokhov D. P.



The magazine was prepared by a
second-year student-Abdullayeva Aziza

CONTACTS:
<https://www.facebook.com/AllvetKz>
<http://allvet-erasmus.com/ru/>